

# book reviews

**Mosby's dental hygiene: concepts, cases, and competencies (2nd edition) [including CD-ROM]**

**Clinical companion study guide for Mosby's dental hygiene (2nd edition)**

**S. J. Daniel, S. A. Harfst, R. S. Wilder**  
Elsevier £49.99 (book & CD); £16.99 (study guide); free (instructor's manual)  
ISBN: 9780323043526; 9780323045346; 9780323049535

A tremendous amount of hard work has been put into this book by the authors and publishers and the rather daunting result is 51 chapters and over 1,000 pages. I do not think this book could ever be fully appreciated by an individual.

All topics in the text are directly related to the American Dental Education Association's competencies for entry into the profession of Dental Hygiene – ensuring that this resource is practical, useful and invaluable to any dental hygiene student.

The book is in good chronological order, similar to the hygiene and therapy syllabus I studied as a student. It starts with law and ethics then evidenced based dentistry, communication, biology, cross infection then clinical procedures, and finally ending with professional development.

The book is aimed specifically at hygienists

in America, so not all of the guidelines included apply to UK dental hygienists. It is thus important for any hygiene/therapy student wishing to study from this book to know the correct remit for their own governing board. For example, antibiotic cover is different – the dose and the type of patient to receive it. Hygienists in the UK do not remove sutures, nor do they fill cavities that dentists have prepared.

The book teaches the fundamentals of clinical practice and focuses on actively engaging the reader in the learning process. Interactive exercises and video segments on the CD-ROM (which is included) combined with textbook material and related cases are an outstanding tool to reinforce dental hygiene concepts and procedures on a number of levels. Students don't just learn information, they use it.

The clinical companion study guide will support the development and enhancement of students' clinical knowledge and skills. I particularly liked the review questions as the correct answers were given and the incorrect answers explained with the supporting evidence.

I fear most students may be lost in this book unless time is taken to go through it. I would suggest reading each chapter whilst studying the same topic at dental school so the book can be used as a home work guide.

It is important to read the beginning of the book first to understand the outlay and how to make the most of the book. All of the

chapters are set out so that you can quickly see if the information you require is in the chapter, as follows:

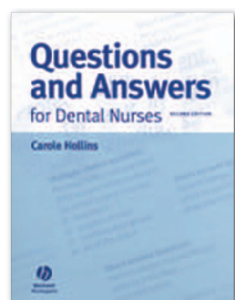
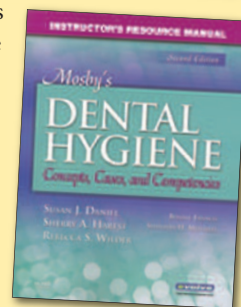
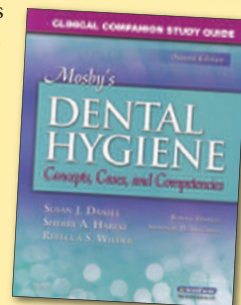
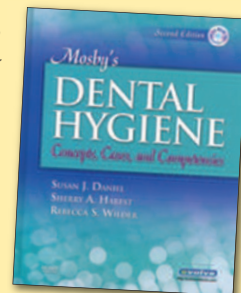
**WHY:** Insight boxes explain the relevance of chapter content to clinical practice

**HOW:** Case studies help you learn how to relate the content to patient scenarios

**WHAT:** Key terms and learning outcomes reinforce new terminology and expectation.

The photographs and diagrams are excellent quality and enable the student to be prepared before moving into the clinical environment. Overall, it is suitable for all dental care professionals and boasts a comprehensive glossary.

*Lisa Taylor*  
*Dental Hygienist/Therapist*



**Questions and answers for dental nurses (2nd edition)**  
**C. Hollins**  
Blackwell £16.99  
ISBN: 9781405148313

This publication is designed to be used as a companion to the course textbooks for the National Certificate and the NVQ. It spans over 230 pages and includes over 700 questions within 16 sections covering a wide range of subjects, from anatomy and physiology to medical emergencies to health and safety to working with patients.

Larger than the first edition, this book has an even more reader friendly layout.

A helpful introduction clearly explains how to use the book, with instructions

provided on how to answer the different types of questions contained with each section. The introduction offers the reader some useful advice about studying and using the book in preparation for their dental nurse examination and contains a glossary.

Each chapter consists of questions and answers including multiple choice questions, short answer questions, diagrams and essay questions. The inclusion of diagrams and tables within the text has greatly enhanced this popular text. Multiple choice questions are clearly laid out and the answers are provided in a clear and consistent way not only indicating the wrong answer but also explaining why it is wrong. This is a particularly useful feature which will help the student to extend their knowledge.

Chapters relevant to the six areas of the Access to Registration Training (ART) are clearly identified for the reader.

An appendix for students working towards the NVQ independent assessment has been included and is a valuable addition. The NVQ independent examination is the compulsory written aspect of the NVQ level 3 for dental nurses, with a mark of 65% being achieved in each section to gain qualification. The examination is set in three parts with each section covering certain parts of the syllabus.

This book is a valuable resource for those working towards qualification and registration. The text also works well as a reference for those returning to work following a break or requiring a refresher. The format of each chapter allows the reader to dip in and out of subjects as required, to test the knowledge they have gained from their studies. It is an invaluable study aid.

*Dawn Walsh*  
*Dental Nurse Tutor*