

practice or the generic practice of dentistry. We need to more clearly define the undergraduate dental curriculum aims and trainer's subsequent role in the development of our graduates' journey from safe beginner to more experienced dentist.

For the first time we explore the notion of employability in dentistry. It appears that the same attributes underpin the perception of both preparedness for practice and employability, but there are some specific qualities that may impact on an individual's future employability alone.

Finally, we have highlighted additional skills and qualities related to personal and professional realms that trainers have reported influence one or both of these areas. They are complex and challenging to educate for and about, but if we can devise successful interventions for their development they will undoubtedly influence individual graduates in a positive way.

In the complex, financially constrained and ever-changing world of the dental profession,

NHS dentistry and higher education, these issues are imperative to address if we are to successfully continue developing high quality clinicians of the future.

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Correction

Clinical Article *Br Dent J* 2018; **225**: 293–298

Space maintainers in the primary and mixed dentition – a clinical guide

In the author listing for this paper, one of the author names (A. Katsimpali) was spelt incorrectly. The correct author listing reads as follows:

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The authors apologise for any inconvenience this error may have caused.