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# Correction: Religious diversity education: Raising children’s awareness of religious diversity through augmented reality

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Correction to: *Humanities and Social Sciences Communications* <https://doi.org/10.1057/s41599-023-02123-w>, published online 16 October 2023.

In the original publication of this article, some of the reference citations in Table 2 were published incorrectly. The table has now been corrected.

Original Table 2

Table 2. Constructs, items, and references in GLOs questionnaire

Constructs	Number of items	References
Knowledge and understanding (KU)	4	(Davis, 1989; Salloum et al., 2019)
Skills (S)	3	
Attitudes and values (AV)	5	
Enjoyment, inspiration and creativity (EIC)	4	
Evidence of action, behaviour and progression (ABP)	3	

Amended Table 2

Table 2. Constructs, items, and references in GLOs questionnaire

Constructs	Number of items	References
Knowledge and understanding (KU)	4	(Brown, 2007)
Skills (S)	3	
Attitudes and values (AV)	5	
Enjoyment, inspiration and creativity (EIC)	4	
Evidence of action, behaviour and progression (ABP)	3	

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