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Correction: Faculty perceptions of unidentified aerial phenomena

Marissa E. Yingling , Charlton W. Yingling & Bethany A. Bell

Correction to: *Humanities and Social Sciences Communications* <https://doi.org/10.1057/s41599-023-01746-3>, published online 23 May 2023.

A minor typographical error was identified in the abstract that could have adversely affected the intended meaning of the text. This has now been corrected.

The original text read:

Recently, former and current government officials, legislators, and faculty in the United States have called for research on what their government terms Unidentified Aerial Phenomena (UAP, now called Unidentified Anomalous Phenomena). Investigative journalism, military reports, new government offices, and scholarship have piqued broad attention. Other countries have begun conversations about UAP. The United States government is undertaking new hearings, reports, and investigations into UAP. What might the implications of this issue in academia be? Despite this topic's associated stigma, these developments merited asking faculty about their perceptions. In this national study—which is the first to thoroughly examine faculty evaluations, explanations, and experiences regarding UAP of which the authors are aware—tenured and tenure-track faculty across 14 disciplines at 144 major research universities ($N = 1460$) participated in a survey. Results demonstrated that faculty think the academic evaluation of UAP information and more academic research on this topic is important. Curiosity outweighed scepticism or indifference. Overwhelmingly and regardless of discipline, faculty were aware of reports but not legislation. Faculty varied in personal explanations for UAP, and nearly one-fifth reported UAP observations. We discuss the implications of these results for the future of the academic study of UAP.

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