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Correction: Demystifying the process of scholarly peer-review: an autoethnographic investigation of feedback literacy of two award-winning peer reviewers

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Correction to: *Humanities and Social Sciences Communications* <https://doi.org/10.1057/s41599-021-00951-2>, published online 12 November 2021.

A correction has been made to the online article and PDF to include information that was previously redacted from the paper during the double-blind peer review process.

The original text read:

We draw practical and moral support from various communities, particularly online to promote “intellectual candour”, which refers to honest expressions of vulnerability for learning and trust building (Molloy and Bearman, 2019, p. 32); in response to this finding we have developed an online community of practice, specifically as a space for discussing issues related to peer review (name of online community removed for review).

The revised text reads:

We draw practical and moral support from various communities, particularly online to promote “intellectual candour”, which refers to honest expressions of vulnerability for learning and trust building (Molloy and Bearman, 2019, p. 32); in response to this finding we have developed an online community of practice, specifically as a space for discussing issues related to peer review (a Twitter account called “Scholarly Peers”).

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