OPEN Author Correction: The effect of training intensity on implicit learning rates in schizophrenia

Natasza D. Orlov, Jessica Sanderson, Syed Ali Muqtadir, Anastasia K. Kalpakidou, Panayiota G. Michalopoulou, Jie Lu & Sukhi S. Shergill

Correction to: *Scientific Reports* <https://doi.org/10.1038/s41598-021-85686-5>, published online 22 March 2021

The Funding section in the original version of this Article was incomplete.

“The authors of this study report no conflicts of interest, financial or otherwise. No conflicts of interest were reported in study #1. Study #2 reported conflicts of interests for three authors which are detailed in that publication.”

now reads:

“The authors of this study report no conflicts of interest, financial or otherwise. No conflicts of interest were reported in study #1. Study #2 reported conflicts of interests for three authors which are detailed in that publication. This study represents independent research part funded by the National Institute for Health Research (NIHR) Maudsley Biomedical Research Centre at South London and Maudsley NHS Foundation Trust and King’s College London. The views expressed are those of the authors and not necessarily those of the NHS, the NIHR or the Department of Health and Social Care.”

The original Article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

© The Author(s) 2021