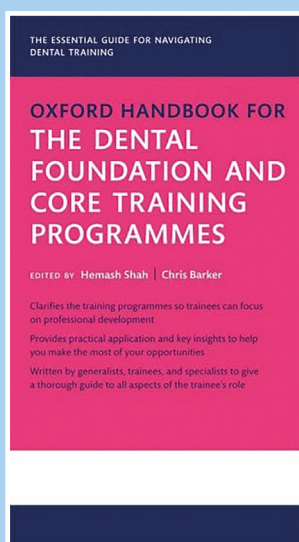


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Compiled by **Pete Folly**, Library Manager

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Oxford Handbook for the Dental Foundation and Core Training Programmes



Hemash Shah and Chris Barker
2023; Oxford University Press
537 pages
eISBN 9780191080586

Dental Foundation training is the first stage in continuing lifelong learning and the development of proficiency through training and experience.

This new Oxford Handbook – written by generalists, trainees, and specialists who themselves have undergone training - provides an excellent resource for both those just starting their career as a dentist and those who are involved in their training and mentorship. Oxford Handbooks are written to a consistently

high standard and this volume is no exception – chapters are systematically laid out and well-organised, with clear explanations of concepts and terminology. Covering all aspects of dentistry and training over 13 chapters, this guide is a very detailed resource addressing not only clinical disciplines but also the leadership, management, and governance skills that any young professional will need to be aware of. By reading this handbook as a trainee, you will be in a strong position to maximise your training opportunities in whatever role you are in, as well as use it as a reference throughout to aid with decision-making, writing up projects or completing a portfolio of training.

Autistic People in Dental and Medical Clinics: Challenges and Solutions



Gabriel Bennett
2023; Springer
166 pages
eISBN 9789819923595

With 1 in 44 people now being diagnosed as autistic, there is a view that clinical

environments should be 'autistic friendly'. However, despite this expectation, medical and dental students are rarely taught how they can make their future clinical workplaces comfortable for autistic patients, for whom undergoing examinations and treatment can be a daunting experience. Due to this lack of knowledge, autistic people and their families are exposed to potentially stressful clinical situations that can jeopardise the delivery of effective treatment. To help mitigate this situation, this book will give university students as well as established healthcare professionals an understanding of how they can assist autistic patients in clinical settings.

This book has four objectives: first, to summarise the literature about the dental and medical experiences of autistic people from their own perspective and the perspectives of their families and the professionals who treat them; second, to explain the barriers

that autistic patients encounter – sensory sensitivities, communication difficulties, and a lack of understanding about the autism spectrum by healthcare providers – and associated solutions to these barriers; third, to explain the limitations in the literature about the medical and dental experiences of autistic people; and fourth, to provide strategies that can be used to help autistic people participate in medical and dental examinations and procedures.

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