

COMMENT



It's about racism, not race: a call to purge oppressive practices from neuropsychiatry and scientific discovery

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Neuropsychiatry is beginning to reevaluate current research approaches in the wake of contemporary events of racialized violence against Black and other minoritized individuals. Although researchers, clinicians, and leaders have proposed reactionary personal and institutional commitments for change, many have done so without thoughtful consideration of how race and racism have been conceptualized in science and how sciences racist history could potentially contribute to harmful approaches. Here, we highlight three crucial errors that must be avoided for ethically sound research investigating the neurobiological effects of racism: (1) a belief in "race" as a biological reality, (2) a failure to address problematic approaches that maintain racism and (3) detachment of individual racism-related stress from structural and systemic issues

ERROR 1: BELIEF IN RACE AS A BIOLOGICAL REALITY

The language of "race"—originally used as a term to mean "breed" or "type"—dates back to Middle Ages and only became a taxonomy for human beings in the early 18th century [1]. In the United States, the construct of race was used to justify the enslavement and dehumanization of Black individuals [2]. The inhumane treatment against enslaved Black individuals was further justified by the proliferation of "scientific racism," a pseudoscience that purports there are supposed meaningful biological differences between racial groups that reified white superiority and Black inferiority. Robert Bean, a professor at Johns Hopkins University, reportedly stated:

"From the deduced differences between the functions of the anterior and posterior association centers and from known characteristics of the two races the conclusion is that the Negro is more objective and the Caucasian more subjective. The Negro has lower mental faculties (smell, sight, handcraftmanship, bodysense, and melody) well developed, the Caucasian the higher (self-control, will-power, ethical, and aesthetic senses and reason) (p. 412) [3]."

The belief that Black individuals only excelled at tasks that do not require intellect served to dehumanize and maintain the status quo of white supremacy. Further, these racists roots contextualize the general stagnation in the fields approach to studying racism.

Despite decades of research debunking the concept of race as a biological reality (see ref. [2]), many researchers continue to

engage in racial essentialism (i.e., belief of an innate biological difference between racial groups). Racial essentialism is associated with negative outgroup interactions [4, 5] and reinforces the misbegotten belief of biological differences that can be harmful to neuropsychiatric practice (e.g., belief that group differences reflect genetic vulnerabilities versus environmental factors). Medical researchers unjustifiably using "race" as a risk factor for medical diagnoses can impede minoritized individuals' healthcare [6]. In response, researchers may be tempted to avoid/minimize studying race-related topics altogether; however, this may inadvertently lead to racial "colorblindness" [7]. Colorblind approaches deliberately deny racism and ignore racial disparities in exposures to stress and psychiatric treatment that is deleterious to our goals as researchers and clinicians. Neuropsychiatry must take a thoughtful approach to examining racism as a determinant to mental health by considering how systemic racism plays a role in the development, etiology, phenomenology, research, and treatment of psychiatric disorders.

ERROR 2: PERPETUATION OF BIAS WITHIN RESEARCH METHODS

Neuropsychiatric research risks perpetuating racial bias in research methodology and findings by failing to consider how racismrelated stress may impact findings. Though researchers often claim to "control" for race in analyses, these analyses do not meaningfully explicate the impact of experiencing racism which are likely related to the psychiatric variables of interest. Racism directly impacts neurophysiological processes that are often measured in experimental paradigms (e.g., skin conductance or neural responses) [8]. Critically, decisions about "usable" data often ignore racism's influence, leading to disproportionate exclusion of racially marginalized participants [9]. Bias may also exist in the form of language choices that inadvertently demean or demoralize Black communities, highlighting the need for consideration of approaches to bias free language. We emphasize the need for researchers and clinicians to partner with racism scholars with expertise in the study of racism-related stress to mitigate the potential for bias throughout the research process. Collaboration with racism scholars will allow neuropsychiatry to avoid engaging in "health equity tourism" [10] that will divert funding from long-standing racism scholars and lead to inferior scientific inferences, clinical diagnosis, and care.

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ERROR 3: DETACHMENT OF INDIVIDUAL RACISM-RELATED STRESS FROM STRUCTURAL ISSUES

In partnering with racism scholars, neuropsychiatry researchers must also properly conceptualize what racism is within U.S. society. Many researchers erroneously detach individual racism-related stress from structural issues. Racism is a multilevel construct with health impacts spanning from the individual to the structural levels [11]. Yet, researchers overwhelmingly locate racism at the individual level. As interest of racism-related stress grows within neuropsychiatry, we must continually reflect on historical and contemporary desires to focus on individual biological responses, rather than intentionally studying the multilevel impact of racism, particularly structural racism (e.g., residential segregation, Jim Crow laws, and intergenerational effects [12]). One potential reason for an individualist focus is an inherent fear of potentially finding that societal ills and not individual deficits are a fundamental cause of mental health illnesses for marginalized groups. Krieger notes privileged scientists with the power and resources to shape and acquire racism-related data often make assumptions about research findings that are in direct contrast to those with lived experience who desire to utilize data to directly address social inequalities in health. Therefore, even when researchers attempt to study the impact of racism, a focus on individual racism, independent of structural considerations (for further discussion, see ref. [13]), could lead to a continuous stream of research that "whitewashes reality" and harms minoritized individuals by blatantly disregarding the role of the environment on psychiatric disorders [14]. If individual-level factors of racism are solely considered, it is plausible that research findings in this area will only produce individual-level solutions that focus on individual behaviors and deficit-based approaches to interventions. Thus, we encourage researchers to think structurally when engaging in racism-focused work.

CONCLUSIONS

Although laudable, neuropsychiatry's current interest in racism-related research risks engaging Eurocentric ideological fallacies that fail to position experiences of individual racism within the larger context of overarching societal oppression and issues of power and privilege [15]. The erroneous presumption of race as a biological reality, ignorance of bias in the research process, and avoiding the structural components of racism are egregious research errors that promote racism the field must avoid moving forward. Neuropsychiatry researchers can learn from the field's prior mistakes by partnering with racism scholars to recognize and center the multifaceted nature of racism to promote more socially conscious and efficacious scientific practices. These changes, which should begin early in researchers' training (e.g., graduate school/residency), have the potential to move the field forward and better align social justice values with research practices.

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COMPETING INTERESTS

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ADDITIONAL INFORMATION

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