on how to administer nutrition at home. Children monitored have progressively grown in height and weight.

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IMPLEMENTING "NURSE-TALKS" WITH PARENTS IN ORDER TO ENSURE AND QUALIFY COMMUNICATION WITH A SPECIFIC INTEREST IN THE PARENTAL PERSPECTIVE

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Background: In NICU communication with parents is a central part of nurse practice.

Method: In NICU Aalborg we tested if weekly conversations between parents and the nurse would better the parents experience of coherence and meaning during their long stay. The main focus of these conversations was to actively explore the parental perspective. The information conversation (often between doctor and patient) was something quite different.

We wanted to facilitate talking and elaborated a paper with suggestions of themes and subjects. This made the nature of the conversation clear to nurse and parents. During the conversation new agreements were made for the coming week, in order to prevent the parental stress that often is present partly due to unclear role-responsibility sharing between parents and nurses (there is a major shift during a stay in Nicu with parents gaining confidence, knowledge and responsibility as time goes by)

We conducted a survey (questionnaire) among nurses and parents in order to gather information from nurses and parents about the benefit of communication within this specific frame.

Results: The results showed that parents as well as nurses found this form of communication highly useful. Parents found it most helpful and nurses gathered valuable information from the parents. Using the inspiration paper was thus evaluated as a very helpful tool and the form of communication also very beneficial.

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BECOMING A NIDCAP TRAINER - IMPLEMENTATION OF INFANT-ORIENTED AND FAMILY-CENTERED CARE IN A NICU

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A premature born infant is active in coping with her and his own development after a premature birth. The infant has to adjust to the new environment and new experiences. The infant is depending on parents, health care professionals and the surrounding environment to help it regulate the challenges a premature birth gives.

The NIDCAP® (Newborn Individualized Developmental Care and Assessment Program) is a family-centered and individualized program tailored to infant's levels of stability to reach optimal health and development.

The aim is to:

- Bring infant-oriented and family-centered care into the NICU, challenging health care professionals and the parents to support the infant's own efforts to reach optimal health and development.
- Provide the healthcare professionals with professional NIDCAP skills
- In the future become a NIDCAP Training center

Methods: Training in the NIDCAP approach, to ensure full multi-disciplinary implementation.

The Training consists of lectures, workdays with NIDCAP Master Trainers, independent self preparation and practice and a reliability test and certification.

Expectations:

- The goal of education and training in the developmental approach to care is to bring about a shift from protocol-based and task-oriented care to strategic process thinking and relationship-based care.
- Is to allow the infant to focus on her or his energy on sleeping and growing.
- Support the parents as the most important caregivers for their child.

Conclusion: That all that provides care to the premature born infant provides it from an infant-oriented and developmental approach, giving the infant optimal opportunity to develop.

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CONNECTING NEONATES AND PARENTS. SKIN-TO-SKIN CONTACT AT A NICU

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Background and aims: Skin-to-skin contact is an evidence based method in the caring of the premature or the vulnerable newborn. By implementing this method of caring, the parents' requirement for time, room and support in staying with their child, is met.

The NICU at the Department of Pediatrics in Holbaek Hospital uses skin-to-skin contact to:

- improve bonding between the parents and their child
- improve the child's physiologic status
- empower the parents in caring for their child

Methods: A 24/7 open and forthcoming atmosphere creates a ward, where parents are not only encouraged, but expected to participate in their child's care and treatment. Where the child is admitted, there is also a place for a parents' bed.

Providing the parents with information about skin-to-skin contact, in the form of an easily accessible poster.

This poster informs the parents about how skin-to-skin contact connects neonates and parents.

The poster also informs relatives, and changes their views towards the baby's perspectives.

Results: The importance of skin-to-skin contact is comprehended by the parents

Calmer and more stable children

Treatment and tending situations in collaboration with the parents is facilitated

Parents aware of their child's demands

Competent parents, who bond well with their child

Conclusions: Low-cost changes at a NICU provide empowered parents with a greater knowledge about their child and a more stable parent-child bond.

(NB. The work is an implementing project, not research.

It is not required to submit to ethical board.)

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PEDIATRIC CARE ACCORDING NURSING STUDENT'S VIEWS. A QUALITATIVE STUDY

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In Spain pediatric nursing is taught generally in the last year of the Nursing Degree. The purpose of this study was to assess what kind of nursing care was provided to children and their families according to nursing student's views during their clinical rotation.

Ten students were interviewed using qualitative methods. Informed consent was obtained. Their clinical experiences were on these wards: NICU, PICU, emergency room, surgical, oncology and neonatology.

Three main categories were obtained:

1. Pediatric care.

1.1. Basic care: *The most important? That the baby is well taken care of.*

1.2. Pain: *This baby is complaining a lot (...) and I said, if he complains, something is going on (...).*

2. Family care.

2.1. Care focused on babies: *We don't intervene with mothers that much (...) care was provided to the babies.*

2.2. Immigration: *She's from abroad, she doesn't have our culture (...) her baby is crying because he's burned.*

2.3. Mum as main caregiver: *They were exhausted of being there all day long.*