

109 INFANT TEMPERAMENT ACCORDING TO RISK STATUS AND TYPE OF DELIVERY. C. J. R. Simons, Martha K. Mullett, Karen A. Connors, & Joan E. Beard (Spon. by Barbara Jones) WVU School of Medicine, Department of Pediatrics, Morgantown, WV 26506

The present study examined both parents' ratings of infant temperament according to the infant's risk status and type of delivery. Ninety parents rated their 45 infants, 23 of whom were low-risk and 22 who were high-risk with medical complications, on the Revised Infant Temperament Questionnaire (RITQ). Type of delivery was not related to the easy-difficult ratings of the high-risk babies; however, a strong trend ($p < .067$) emerged in the low-risk sample with C-section babies receiving more difficult ratings than the vaginally-delivered infants. As the easy-difficult ratings of the RITQ are determined by 5 individual profiles, these profiles were analyzed according to risk status and delivery type. The high-risk infants received more positive ratings on the mood profile than the low-risk infants ($p < .04$), while low-risk, C-section babies received the most negative ratings on mood ($p < .04$). Low-risk, C-section and high-risk, vaginally-delivered infants were rated more withdrawn than the low-risk, vaginally-delivered and high-risk, C-section babies ($p < .001$). In addition, there were trends for the high-risk babies to receive more rhythmic ratings than the low-risk infants ($p < .06$); vaginally-delivered infants were rated more adaptable than the C-section babies ($p < .053$); and low-risk, C-section babies were rated the least adaptable of all the infants ($p < .07$).

110 THE IMPACT OF NEONATAL NURSE CLINICIANS AS PRIMARY CARE PROVIDERS ON MORBIDITY AND MORTALITY OF VERY LOW BIRTH WEIGHT PREMATURE INFANTS. Maureen Sims, Naveen Jasani, Jean Yan, Joan Hodgman. USC Sch of Med., LAC-USC Med. Ctr., Dept. of Peds. and Nursing, Los Angeles.

Many medical facilities have introduced non-physicians as primary care providers for high risk neonates. Our medical center developed a neonatal nurse clinician (NNC) program in response to the reduction of numbers of pediatric housestaff, the perceived importance of consistent primary care providers, and the need for a career ladder for direct patient care in nursing. The object of this study was to evaluate the influence of NNCs on mortality and morbidity using peri and intraventricular hemorrhage (PV/IVH) as a marker for infants with BW 750-1250g. 42 successive inborn infants (BW=1038±148g, GA=29±2 wks) who received primary care from pediatric housestaff were prospectively evaluated for PV/IVH and survival in 1981. In 1982 74 infants (BW=1010±154g, GA=28±2 wks) received primary care from NNCs and were evaluated for PV/IVH and survival. Primary care included: resuscitation; maternal history; physical exams; procedures (i.e., intubation, thoracentesis, chest tube insertion, and umbilical catheterization), clinical assessment and management plans. Results:

| | Prior to NNC Care | During NNC Care | P |
|-------------------------|-------------------|-----------------|------|
| Number of Cases | 42 | 74 | |
| Survival Without PV/IVH | 11 (26%) | 37/65+ (57%) | <.01 |
| Total Survival | 24 (57%) | 55 (74%) | <.05 |

Conclusion: The NNC has contributed to reducing morbidity and mortality for VLBW premature infants. (†9 infants not scanned for PV/IVH.)

111 LATE APPEARANCE OF EMOTIONAL DISTURBANCE AS A SEQUELA OF PREMATURITY. Richard H. Smith, I. Mark Hiatt, Thomas Hegyi, UMDNJ-Rutgers Medical School, St. Peter's Medical Center, Dept. of Pediatrics New Brunswick, N.J.

Emotional disturbance associated with prematurity may not appear until the adolescent years. Referral for special ed. on the basis of substantial classroom difficulty is a documented complication of prematurity. A representative sample of 500 Emotionally Disturbed Special Education classified students had at least 12% preterm birth rate with 4% weighing below 2000g at birth. The emotional disorder frequently began after age 12yrs. as a disturbance in conduct. The child's behavior was due to frustration in reaction to learning disability and to overprotection by parents concerned about their child's vulnerability. The psychiatric diagnosis and academic achievement of classified students with preterm births differed from classified students with term births, but the age of onset was similar. Special Ed. for Emotionally Disturbed classification contrasts with other classifications in New Jersey in the age of onset:

| Classification | 75% classified by 5 years of age | 95% classified by 7 years of age |
|-------------------------|----------------------------------|----------------------------------|
| Orthopedic handicap | 6 - " - | 7 - " - |
| Communication handicap | 7 - " - | 10 - " - |
| Neurological impairment | 9 - " - | 11 - " - |
| Perceptual impairment | 12 - " - | 15 - " - |

Since emotional disturbance may present in adolescent yrs., follow up of greater than 10 years is necessary to evaluate the incidence of emotional disturbance in infants with preterm births.

112 PHENOBARBITAL IMPROVES MOTOR MATURITY IN PREMATURE INFANTS. Richard H. Smith, Barbara M. Ostfeld, Mujahid Anwar, I. Mark Hiatt, Thomas Hegyi. UMDNJ-Rutgers Medical School, St. Peter's Medical Center, Department of Pediatrics, New Brunswick, N. J.

Higher scores on motor maturity items of the Brazelton Neonatal Behavioral Assessment Scale (BNBAS) were observed in a group of infants treated with phenobarbital (P). Twenty three infants ranging in BW from 900 to 1480g were randomly assigned to treatment (N=9) or control (N=14) groups in a trial evaluating the efficiency of P in preventing intraventricular hemorrhage (IVH). Study infants were treated for 7 days with anti-convulsant doses achieving P levels of 20-30ug/ml.

The BNBAS was performed a week prior to discharge at a mean post-conceptual age of 37±2wks. The two groups were comparable with respect to incidence of IVH, age at evaluation, and number of abnormal neurologic responses assessed by the BNBAS. Treated infants scored higher in motor maturity ($P < 0.001$) while controls had greater tremulousness ($P < 0.001$). Cuddliness was higher ($P < 0.05$) in the treated group, who were more mature in behavioral responses than controls. Comparing 7 study and 13 control infants with Grade III IVH, we noted auditory responsiveness, pull to sit, motor maturity, and hand to mouth facility to be significantly better in the treated group ($P < 0.05$).

113 BEHAVIORAL EFFECTS OF LOW-DOSE METHYLPHENIDATE IN ATTENTION DEFICIT DISORDER: IMPLICATIONS FOR MECHANISMS OF STIMULANT DRUG ACTION. Mary V. Solanto (Spon. by M.I. Cohen), Albert Einstein College of Medicine, N.Y., Dept. of Pediatrics.

The mechanism of therapeutic action of stimulants in children with Attention Deficit Disorder (ADD) is poorly understood. In animals, stimulation of post-synaptic dopamine receptors by d-amphetamine causes an increase in locomotor activity at low doses, but a decrease in activity with increased stereotypy at higher doses. Clinical and experimental reports suggest that the decrease in activity and increase in focused attention in children following stimulants are analogous to stimulant effects seen in animals at higher doses; if so, one would predict an increase in activity at sub-clinical doses. Twelve children meeting DSM III criteria for ADD were evaluated for activity (quadrant changes and toy changes in a playroom) and attentiveness (Children's Checking Task) following placebo and following a sub-clinical dose of methylphenidate (.1 mg/kg) in a double-blind crossover design. Rather than increasing activity as predicted, methylphenidate decreased by half the mean numbers of quadrant changes and toy changes ($p < .05$ by 2-tailed t-test). Interestingly, there were no drug effects on attention. The results suggested that stimulant drugs may decrease activity by stimulating inhibitory autoreceptors on pre-synaptic dopamine neurons. Such effects have been demonstrated in animals following d-amphetamine at doses which are lower than those which stimulate post-synaptic receptors, and which are compatible with dosages used clinically.

114 VARIABILITY IN 24 HOUR STATE DISTRIBUTION IN PRETERM INFANTS. Mark Stefanski, Karl Schulze, Julia Masterson, Samuel Willinger, L. Stanley James. Columbia Univ., Coll. P&S, Babies Hosp., Div. Perin., Dept. Ped., N.Y.

This study was undertaken to quantitate the 24 hr. variability in the distribution of states for 5 healthy preterm infants. 12 studies were conducted in which state was coded by independent EEG & behavioral scores for each minute under standard nursing conditions over a continuous 24 hr. period excluding feeding times (\bar{x} study time = 1225 mins). We calculated the percent time Quiet Sleep (%QS), Active Sleep (%AS), Indeterminate Sleep (%IS), and Wakefulness (%W) for 3 post-conceptual age groups:

| | | %QS | %AS | %IS | %W |
|----------------|-------|------|------|-----|------|
| ≤34 wks. | (n=6) | 12.1 | 75.1 | 8.9 | 3.7 |
| >34 & <37 wks. | (n=3) | 13.3 | 73.9 | 6.5 | 6.2 |
| ≥37 wks. | (n=3) | 18.0 | 65.2 | 5.4 | 11.4 |

These data demonstrate increased W and better organization of sleep with maturation. State distribution was also calculated for each interfeed epoch (n=8) to obtain standard deviations (SD) for %QS, %AS, %IS & %W in each study. The average SD (\bar{x} SD) for each state was used to determine the variability in estimates of 24 hr. state distribution when less than 8 epochs are observed:

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----|------|------|------|------|------|------|------|------|
| %QS | 13.9 | 6.45 | 4.56 | 3.72 | 3.22 | 2.88 | 2.63 | 2.43 |
| %AS | 70.9 | 8.92 | 6.30 | 5.14 | 4.46 | 3.98 | 3.64 | 3.37 |

\bar{x} SD for %QS when only 1 interfeed epoch is used is 6.45; when 8 epochs are used \bar{x} SD=2.28. The results demonstrate the importance of long term measurements of state distribution. Short term observations may be misleading.