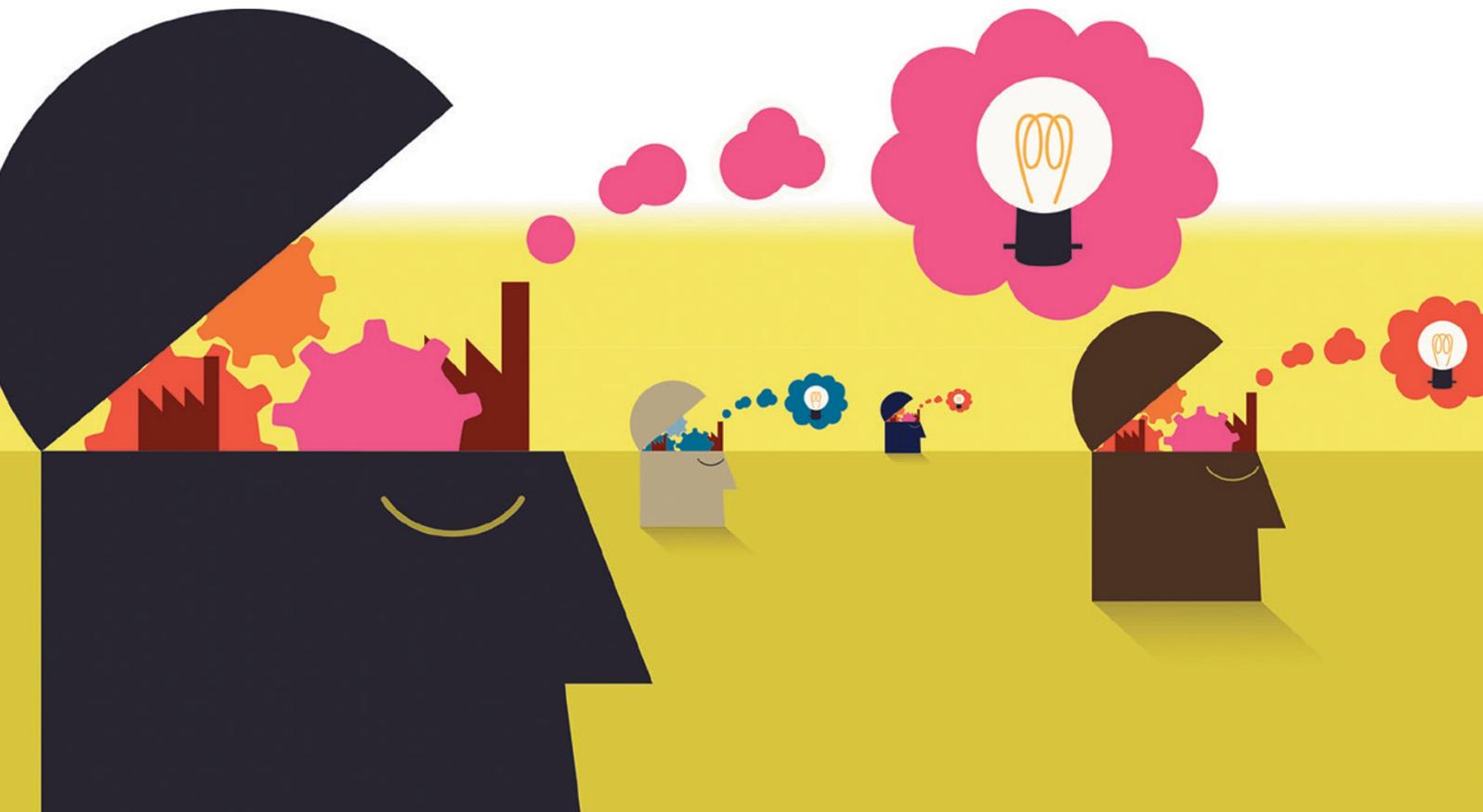


# CAREERS

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## DATA SHARING

# An open mind on open data

*The move to make scientific findings transparent can be a major boon to research, but it can be tricky to embrace the change.*

BY VIRGINIA GEWIN

It is a movement building steady momentum: a call to make research data, software code and experimental methods publicly available and transparent. A spirit of openness is gaining traction in the science community, and is the only way, say advocates, to address a 'crisis' in science whereby too few findings are successfully reproduced. Furthermore, they say, it is the best way for researchers to gather the range of observations that are necessary to speed up discoveries or to identify large-scale trends.

The open-data shift poses a conundrum for

junior researchers, who are carving out their niche. On the one hand, the drive to share is gathering official steam. Since 2013, global scientific bodies — including the European Commission, the US Office of Science and Technology Policy and the Global Research Council — have begun to back policies that support increased public access to research.

On the other hand, scientists disagree about how much and when they should share data, and they debate whether sharing it is more likely to accelerate science and make it more robust, or to introduce vulnerabilities and problems.

As more journals and funders adopt

data-sharing requirements, and as a growing number of enthusiasts call for more openness, junior researchers must find their place between adopters and those who continue to hold out, even as they strive to launch their own careers.

One key challenge facing young scientists is how to be open without becoming scientifically vulnerable. They must determine the risk of jeopardizing a job offer or a collaboration proposal from those who are wary of — or unfamiliar with — open science. And they must learn how to capitalize on the movement's benefits, such as opportunities for more citations and a way to build a reputation ▶

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► without the need for conventional metrics, such as publication in high-impact journals.

The nascent era of openness is best embodied by the Transparency and Openness Promotion (TOP) guidelines for journals, first published<sup>1</sup> in *Science* by researchers at the Center for Open Science in Charlottesville, Virginia. Adoption of the guidelines by a journal or organization signifies to the research community that it supports transparency, openness and reproducibility (whether an experiment can be replicated by the original researcher or by someone else).

Those tenets apply to all aspects of science, including experimental design, data sharing and the publication of null findings and replication studies. As *Nature* went to press, 538 publishers and journals — including Elsevier and Springer Nature — had signed up to the TOP guidelines, along with 57 organizations, among them the American Association for the Advancement of Science, which publishes *Science*.

### A DRIVE TO REPRODUCE

Some fields have embraced open data more than others. Researchers in psychology, a field rocked by findings of irreproducibility in the past few years, have been especially vocal proponents of the drive for more-open science. In one of the latest examples of irreproducibility issues, investigators tried to replicate results from 100 psychological studies but succeeded in fewer than half of them<sup>2</sup>.

A few psychology journals have created incentives to increase interest in reproducible science — for example, by affixing an ‘open-data’ badge to articles that clearly state where data are available. According to social psychologist Brian Nosek, executive director of the Center for Open Science, the average data-sharing rate for the journal *Psychological Science*, which uses the badges, increased tenfold to 38% from 2013 to 2015.

Funders, too, are increasingly adopting an open-data policy. Several strongly encourage,

and some require, a data-management plan that makes data available. The US National Science Foundation is among these. “There used to be no enforcement, but that’s changing,” says Karthik Ram, a data scientist at the Berkeley Institute for Data Science in California and co-founder of ROpenSci, which develops open-source software programmes. Some philanthropic funders, including the Bill & Melinda Gates Foundation in Seattle, Washington, and the Wellcome Trust in London, also mandate open data from their grant recipients.

Others, such as the Gordon and Betty Moore Foundation in Palo Alto, California, encourage sharing but do not require it. Still, the trend is clear, says Carly Strasser, who oversees the foundation’s Data-Driven Discovery Initiative. “Open science, data sharing, software sharing is the future of science,” she says. “It’s only going to get more difficult to engage in science without being open.”

But many young researchers, especially those who have not been mentored in open science, are uncertain about whether to share or to stay private. Graduate students and post-docs, who often are working on their lab head’s grant, may have no choice if their supervisor or another senior colleague opposes sharing.

Some fear that the potential repercussions of sharing are too high, especially at the early stages of a career. “Everybody has a scary story about someone getting scooped,” says New York University astronomer David Hogg. Those fears may be a factor in a lingering hesitation to share data even when publishing in journals that mandate it (see *Nature* 515, 478; 2014).

Researchers at small labs or at institutions focused on teaching arguably have the most to lose when sharing hard-won data. “With my institution and teaching load, I don’t have post-docs and grad students,” says Terry McGlynn, a tropical biologist at California State University, Dominguez Hills. “The stakes are higher for me to share data because it’s a bigger fraction

of what’s happening in my lab.”

Researchers also point to the time sink that is involved in preparing data for others to view. Once the data and associated materials appear in a repository, answering questions and handling complaints can take many hours.

The time investment can present other problems. In some cases, Ram says, it may be difficult for junior researchers to embrace openness when senior colleagues — many of whom head tenure and promotion committees — might scoff at what they may view as misplaced energies. “I’ve heard this recently — that embracing the idea of open data and code makes

**“Open science, data sharing, software sharing is the future of science.”**

traditional academics uncomfortable,” says Ram. “The concern seems to be that open advocates don’t spend their time being as productive as possible.”

An open-science stance can also add complexity to a collaboration. Kate Ratliff, who studies social attitudes at the University of Florida in Gainesville, says that it can seem as if there are two camps in a field — those who care about open science and those who don’t. “There’s a new area to navigate — ‘Are you cool with the fact that I’ll want to make the data open?’ — when talking with somebody about an interesting research idea,” she says.

### GLASS HALF FULL

Despite complications and concerns, the upsides of sharing can be significant. For example, when information is uploaded to a repository, a digital object identifier (DOI) is assigned. Scientists can use a DOI to publish each step of the research life cycle, not just the final paper. In so doing, they can potentially get three citations — one each for the data and software, in addition to the paper itself. And although some say that citations for software or data have little currency in academia, they can have other benefits.

Many advocates think that transparent data procedures with a date and time stamp will protect scientists from being scooped. “This is the sweet spot between sharing and getting credit for it, while dissuading plagiarism,” says Ivo Grigorov, a project coordinator at the National Institute of Aquatic Resources Research Secretariat in Charlottenlund, Denmark. Hogg says that scooping is less of a problem than many think. “The two cases I’m familiar with didn’t involve open data or code,” he says.

Open science also offers junior researchers the chance to level the playing field by gaining better access to crucial data. Ross Mounce, a postdoc studying evolutionary biology at the University of Cambridge, UK, is a vocal champion of open science, partly because his fossil-based phylogenetic research depends on access to others’ data. He says that more openness in science could help to dissuade what some perceive as a common practice of shutting

## LEARN TO SHARE

### Open-data pro tips

Scientists who are cautious about open science can start small by sharing data for a project that they have already completed. Specialists in the field offer this advice:

- Document a data-deposition plan while working on publications, so that the data and the paper will be ready for publication at the same time. It is not necessary, however, to release data alongside a paper, unless a funder mandates it.
- Craft a very explicit statement about data reuse — including who can use the data, how to use them and how to attribute them.
- Machine-readable data will be most easily combined with other data sets. Avoid

proprietary data formats, such as Microsoft spreadsheets, or colour-coded cells that are readable only by humans.

- Permanently archive data in reputable repositories such as FigShare or Zenodo, not on a personal website.
- If you choose to share data from a new project, make sure to generate the relevant metadata as you go. It is very hard to reconstruct important details after the fact. Tools such as those on Zenodo enable researchers to document such details throughout a project, so that all you have to do is flip a switch when you are ready to share. **V.G.**

out early-career scientists' requests for data.

There is some evidence to support that statement. A study in 2014 sought data from 217 studies published between 2000 and 2013. But the team could secure only 40% of what they requested, and responses varied according to the requester's seniority<sup>3</sup>.

McGlynn says that many of the obstacles — whether real or perceived — to open science can be sidestepped. He is on the editorial board for the journal *Biotropica*, which encourages — but does not require — authors to contact the original researcher when they use someone else's archived data, which can be embargoed for up to three years. "Not only will you get their valuable insights, but it's inclusive and fair," he says.

Communication also helps for those who worry about jeopardizing a collaboration, he says. Concerns about open science should be discussed at the outset of a study. "Whenever you start a project with someone, you have to establish a clear understanding of expectations for who owns the data, at what point they go public and who can do what with them," he says.

It isn't hugely difficult to share data (see 'Open-data pro tips'). Online repositories such as FigShare or Zenodo make it increasingly easy to deposit scientific content for widespread consumption. More than 400 virtual communities have formed to share data, software and documented workflows so that a user can deploy them straight away, says Tim Smith, who oversees collaboration and information services at Zenodo. The repository launched in May 2013 at CERN, Europe's particle-physics laboratory near Geneva, Switzerland.

And although there is a time cost associated with uploading and organizing raw data, subsequent queries can often be averted by adding reader-friendly instructions at the start. Hogg recommends that researchers simultaneously upload tutorials and examples of how to use the content.

In the end, sharing data, software and materials with colleagues can help an early-career researcher to garner recognition — a crucial component of success. "The thing you are searching for is reputation," says Titus Brown, a genomics researcher at the University of California, Davis. "To get grants and jobs, you have to be relevant and achieve some level of public recognition. Anything you do that advances your presence — especially in a larger sphere, outside the communities you know — is a net win." ■

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1. Nosek, B. et al. *Science* **348**, 1422–1425 (2015).
2. Open Science Collaboration *Science* **349**, 6251 (2015).
3. Magee, A. F. et al. *PLoS ONE* **9**, e110268 (2014).

## TURNING POINT

# Andrew Simons



*From 2008 to 2011, Andrew Simons led a programme in Ethiopia for a US-based non-profit relief organization. The former biologist recently earned a PhD in applied economics from Cornell University in Ithaca, New York, as a pathway to explore policies that could help to improve global food security — reliable access to affordable and nutritious food.*

### What sparked your interest in helping developing nations?

In 2000, as a biology undergraduate, I spent a semester in Latin America studying tropical biology. I lived with rural families in Guatemala and Nicaragua, where I saw grinding poverty. One night, I saw a woman rummaging through the garbage to find clothing. It was heartbreaking. I thought a lot about poverty and the 'right' response from someone living a relatively wealthy life in the United States.

### How did you shift away from biology?

I went straight to a summer internship at a biophysics lab at Texas A&M University in College Station. There, I saw a powerful contrast between the economically privileged, who had access to technology, and the poor, who had no such access. I had always thought I would go into molecular genetics and work on crops that could improve nutrition and food security. But during my internship, I started thinking more broadly about how technology could be used to help the poor.

### Did you pursue more opportunities overseas?

Yes. I did a short internship in the Dominican Republic with a US-based, Christian international-relief organization that sent groups to build a clinic in the slums of Santa Domingo. As they got more money, they went on to build homes. While there, I searched for and

found a masters programme in international development at the John F. Kennedy School of Government at Harvard University in Cambridge, Massachusetts. I was able to tailor my coursework to explore aspects of human health.

### What brought you back to Ethiopia in 2008?

I had done short stints there and in Honduras, and I returned as director of programmes with a group that worked to alleviate chronic food insecurity in rural areas. We developed an initiative that provided food and cash to 300,000 people. We also planted trees throughout the country.

### Why did you decide to pursue a PhD in economics?

I couldn't help thinking, instead of helping 300,000 people, what if I had the ear of government and could suggest policies that could help 7–8 million people? I was inspired by the work of Chris Barrett, an applied economist at Cornell who works on global food security and critiques food-aid projects worldwide. He has a lot of influence on governments, which are interested in his advice on how to make food-security efforts work better. My experience in Ethiopia paved the way for me to work on a handful of projects in East Africa for my PhD.

### Can you describe some of the projects that you worked on in Ethiopia?

I monitored the use of fuel-efficient stoves. For 6 months, we tracked 1.7 million temperature data points from sensors in people's homes to understand when and how they used the stoves. In addition, I worked on a project to turn animal bones into a soil fertilizer. These projects aim to solve real problems — problems that will never be solved just by soil science or by applied economics. We've got to combine insights from all these areas to find useful solutions.

### How have these experiences positioned you for the job market?

I have a wider tool kit than does someone who has studied just one discipline. I have an economics hammer, but I also have a few others to pick from. I want a job at a public-policy school — I'm gearing up to apply for more than 100 academic positions this year. I like working with non-governmental organizations, but I feel that an academic route will give me the chance to design research with people who can provide meaningful input on policy discussions. ■

INTERVIEW BY VIRGINIA GEWIN

This interview has been edited for length and clarity.