## LETTERS TO THE EDITOR.

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## Warning Colours.

In the experiments on "Comparative Palatability," recorded in NATURE of November 19 (p. 53), Mr. E. B. Titchener refers to the unpalatability of the brimstone butterfly. The insect was "fairly seized several times," but "was always rejected," by a frog. Some of your readers may not be aware that Mr. F. Gowland Hopkins, of Guy's Hospital, has recently shown that the yellow pigment of this butterfly, and of several others of its allies, is due to a substance formed as a urinary pigment; it is also known that the colours of other butterflies, and other animals, bear a relation to the urinary pigments. These substances may be in many cases of a disagreeable flavour. Dr. Eisig, of the Naples Zoological Station, has suggested that if intense and varied coloration is primarily due to a great quantity and variety of such bitter-tasting pigments, we do not need to assume that the brilliant coloration has been brought about in order to advertise the nauseous taste. bright and varied colour will be, in fact, a consequence of the deposition in the integument of bitter pigments. This view which has for the most part escaped the attention of those who have written upon animal colours, owing doubtless to its having been put forward in a special monograph upon a group of worms (Capitellida)-better explains how it is that brightly-coloured unpalatable creatures are in so many (? the majority of) cases tasted before being refused. I have laid some stress upon this view of warning coloration in a forthcoming book upon "Animal Coloration," which is to be published by Messrs. Swan Sonnenschein and Co. FRANK E. BEDDARD. Zoological Society's Gardens, Regent's Park.

## The Salts in Natural Waters.

THE communication of Mr. Lyons, in NATURE of November 12 (vol. xlv. p. 30), giving an analysis of the water of the salt lake of Aalia Paakai, affords a suitable opportunity for asking a question, to which, I trust, some chemist among the readers of NATURE will be able to give a satisfactory answer.

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The usual analysis of the "solid constituents" of a given specimen of natural water only directly determines, I believe, the respective quantities of the metallic bases—sodium, calcium, &c.—and of the non-metallic constituents—chlorine, carbonic acid, &c.—contained in the "total solids." How does the chemist, then, proceed to mate these two classes of constituents together, so as to be able to state with confidence what salts, and in what quantities, are held in solution in the water? The problem itself would appear to be an indeterminate one, at any tate if there are more than two of either class of constituents. What additional considerations are introduced to render the problem determinate? Are they definite chemical conditions; or is there more or less arbitrariness in the assumptions made, so that two chemists would not necessarily arrive at the same result?

In the case of the Honolulu lake, there are, according to Mr. Lyons's analysis, three non-metallic constituents (chlorine, bromine, sulphuric acid)—(is not the absence of carbonic acid remarkable?)—and four metals (sodium, potassium, calcium, magnesium); the quantities of which have, I suppose, been obtained by direct analysis. From the twelve possible combinations of these constituents to form simple salts, five have been excluded, the sulphates of sodium and potassium, and the bromides of these metals and calcium also, thus reducing the number to seven, the quantities of which can, of course, be definitely determined from the seven direct data of the analysis. Is it certain, however, on assured chemical grounds, that none of these excluded salts are contained in the water, and if not, on what principle has their possible existence been ignored?

I write, as is evident, with but very slight knowledge of chemical analysis; and possibly answers to my questions are to be found in some text-book. If so, I should be obliged by a reference to any easily accessible work in which the question is

discussed.

## Mental Arithmetic.

THE following method of multiplying large numbers together mentally, if new, may interest some of your readers. If it has been published before, I should be glad to learn where it may be found. The process is so simple that, though I have no special gift for mental arithmetic, I was able, almost without practice, to multiply together correctly seven figures by seven, and to write down the result from left to right.

Suppose it is desired to multiply 123 by 456. The sum is

usually written thus :-

738 615 492

If, instead of completing each step in the multiplication as we arrive at it, and carrying the tens to the left, the digits are merely connected by the multiplication sign and written down in their proper places, the result is:—

		1 4	2 5	3 6
		1 × 6	2×6	3×6
	$1 \times 5$	2 × 5	$3 \times 5$	
1 × 4	2×4	$3 \times 4$		

 $1\times4$   $(1\times5+2\times4)$   $(1\times6+2\times5+3\times4)$   $(2\times6+3\times5)$   $3\times6$ 

If the figures in the lowest line are multiplied out and the tens carried to the left in the usual way, the result is, of course, the same as that given by the ordinary procedure. Thus, to obtain 8 and carry I." To obtain the second figure: " $3 \times 6 = 18$ ; -8 and carry I." To obtain the second figure: " $2 \times 6 = 12$ ;  $3 \times 5 = 15$ ; 12 + 15 + 1 (which has been carried) = 28; -8 and carry 2." And so on. Thus each figure of the answer can be obtained by multiplying teachers -1 in -1 in -1. be obtained by multiplying together certain digits of the multiplier and multiplicand, and adding the amount to be carried from the calculation of the previous figure, without the strain of remembering all the horizontal rows of results and their relative positions vertically. It remains only to show which digits of the multiplier and multiplicand must be combined. A consideration of the example worked out above will show that, to obtain the first figure of the answer, we multiply the 1st digit obtain the list light of the answer, we multiply the 1st algues (from the right) of the multiplier (6) by the 1st of the multiplicand (3). To obtain the second, we multiply the 1st of the multiplier by the 2nd of the multiplicand and the 2nd of the multiplier by the 1st of the multiplicand (i.e. the first two of each line) crosswise, and add the products. Similarly, the third figure is obtained by multiplying the first three digits of each line crosswise is 1st by and and by and 3nd by left each line crosswise, i.e. 1st by 3rd, 2nd by 2nd, and 3rd by 1st, and adding the products. The number of digits employed in the process is now at a maximum, and begins to diminish. To obtain the fourth figure, we multiply together crosswise all the digits except the first of each line, i.e. the group  $\frac{12}{45}$ . And to obtain the last figure, we multiply all except the first two of each line, i.e. the group 4

If the number of digits in the multiplier is less than that in the multiplicand, the procedure is the same till all the digits of the multiplier are used in the combination. For each successive figure, the group of digits in the multiplicand to be used shifts along one place to the left till it comes to the end. The group then diminishes as before, by dropping the right-hand digit in each line. For example: the groups, the digits of which are multiplied together crosswise, in multiplying 123456 by 789, are as follows:—

It will be found, on trial, that this method is quite easy, and can be accomplished by anyone who can add together in his head the products of two digits, and can remember the string of figures which form the answer. This is most easily done by