might be expected, as Nos. 2 and 3 are obviously descended from the hermaphrodite No. 1. I have never, however, found a single individual in any sense intermediate between No. 2 and 3, which appear to be two distinct female forms developed from N'o. I along different lines.
These two form:, it will be observed, diffier remarkabiy from each other in the following points, viz. size of capitulnm, size of florets and arrangement on the receptacle, colour of corolla, stoutness, colour and general form of style, and in the absence or presence of stellate hairs.
The stellate hairs are utilized to catch stray poller-grains detached from the bodies of insect-visitors coming from neighbouring hermaphrodites, most of which would otherwise be wasted. As it is, they are retained by the hairs urtil the arrival of other insects, which in depressing the already bent and twisted styles bring their viscid stigmas into contact with the pollen-grains collected by the hairs of adjacent florets- $:$ result facilitated by the manner in which the stigma is set on the style. By this arrangement the chances of fertilization are much increased, as each stigma gencrally receives a full share of pollen.
With regari to the relative size of the three forms it is remarkable that while one of the female forms is ss: much smaller than the dermaphrodite (as is the case, accorting to Darwin, in all gynodicecious species known to him), the other even exceeds it in size. It is also noteworthy that the capitulum of the second female form, although larger than that of the hermaphrodite, comtains a much smaller number of florts, and these are very larse.

I can discover no rule as to the distribution of the d.fferent forms. In one station near here (a large common) all the plants are hermaphrodites. In a certain wood where the species atounds, the "bent-styled" females appear to be ne rily as, common as the hermaphrodites, while no "straight-styled" females can be found. In another wood, not half a mile distant from the first, the "bent-styled" form is almost entirely supplanted by the "straight-styled," which is plentiful. I a tly, in a fourth station (a barren strip of ground by the roadsi le), all three forms are foum growing together. Arthor Turvir.

Box Hill, September.

## On the Aquatic Habits of Certain Land Tortoises.

Ir has always proved of more or less interest to me to observe the method of aquatic locomotion adopted in the part of any of our strictly terrestrial vertebrates, and never is this more keen than when the opportunity has been afforded to study the swimming propensitics of certain of our Reptilia. Most snakes swim well, but who of us has not be:n surprised upon first observing the violent wriggling, frowardpropelling motions of some of the smaller lizards when they are thrown out into the water some little distance from the shore? The American chameleon (Aholis frizicipalis) well illustraies this last ; and this lizard, in common with others, seems to posses. an actual dread of getting into deep water. For a long time it has been known that most species of the so-contidered stricter types of land tortoises soon drown when placed in water of any considerable depth, and it would be but natural to suppose that sucl species would avoid that element as far as possible, but I have found this by no means always to be the case. Take the ordinary land turtle of the United States (Cistudo carolina for example: it will voluntarily enter the water under certain circumstances. Not long ago the writer noticed one of these hunting for food in three or four inches of water along the edre of a pond that had rising bank; ; and the first time I discovered the nest of this variety the eggs were deposited in the water in a depression at the miry :margin of a marsh. But this is not all, for if we place one of these reptiles upon a little island of land, well removed from the shore, and surrounded by water several feet in depth, and withdraw to watch its movement, we note that as som as it satisfics itself as to its position, it will, without further ado, take at once to the water and swim to the nearest shore. It cloes not, however, sink beneath the surface, but, holding it; head high out of that clement, and filling its lungs with air, strikes out vigorously, with alternate pairs of feet, until it accomplishes its purpose, and regains the mainland. How far one could swim in this manner I am unable to state, but that it would not exceed a few yards I am quite certain. Nevertheless, even the fower to accomplish the feat to the extent indicated
might, under a variety of circumstances, have its influence upor. the distribution of the species, or of any species of typical land tortoise, and it would he interesting to know how far this power may te enjoyed by this class of reptiles generaliy.

Smithsonian Institution,
R. W. Shufeldt.

Washington, I.C., September 13.

## Delambre's Analogies.

Four of the most important formule in spherical trigono. metry were given by Gauss, without proof, in his "Theoria Motus Corporim Collestium" ( 1809 ), and were therefore called Gauss's theorems or analogies.
They were, however, given by Mollweide in Zach's Monatlicke Correspondenz for November 1808, and before that by Delambre in the Comnaissance des 7 emts, issued in April 1807, so that they are now justly ascribed to the latter.
They may be deduced in the most simple manner from Napier's analogies, and thus easily remembered.
Napier's anaiogies are-

$$
\begin{align*}
& \tan \frac{1}{2}(\mathrm{~A} \div \mathrm{B})=\begin{array}{l}
\cos \frac{1}{2}(a-b) \\
\cos \frac{1}{2}(a \div b)
\end{array} \cdot \cot \frac{1}{2} \mathrm{C} \quad \text { (a) } \\
& \left.\tan \frac{1}{2}!A-b\right)=\frac{\sin \frac{1}{2}(a-b)}{\sin \frac{1}{2}(a+b i} \quad . \cot \frac{1}{2} \mathrm{C} \\
& \left.\tan \frac{1}{2}(a+b)=\begin{array}{l}
\cos \left(\frac{1}{3}(A \cdots B)\right. \\
\cos \frac{1}{2}(A
\end{array} \cdot \frac{\square}{2}\right) \cdot \tan \frac{1}{2} c \\
& \tan \frac{1}{2}(\alpha-B)=\frac{\sin \frac{1}{2}(A-B)}{\sin (A-B)}+\tan \frac{1}{2}(A \\
& \text { Let } \left.m \cdot \sin \frac{1}{2}(A-B)=\cos \frac{1}{2}, ~ a-b\right) \cos \frac{1}{2} C \text {. } \\
& \therefore m \cdot \cos \frac{1}{2}(A+B)=\cos \frac{1}{2}(a \div b) \sin \frac{1}{2} \mathrm{C} \text {. } \\
& \text { These are numerator and denominator of ( } u \text { ). } \\
& \text { Let } n \cdot \sin \frac{3}{3}(\mathrm{~A}-13)-\sin \frac{1}{2}(a-b) \cos \frac{1}{2} \mathrm{C} \text {. }  \tag{3}\\
& \therefore \quad n \cdot \cos \frac{1}{2}(1-B)-\sin \frac{1}{2}(a+i) \sin \frac{1}{2} \mathrm{C} .  \tag{4}\\
& \text { Numerator and denominator of }(\xi) \text {. }
\end{align*}
$$

Square, and add-

$$
\therefore m^{2}+n^{2}=\mathrm{I}
$$

Divide (4) by (2), and it follows by ( $\gamma$ ) that-

$$
\frac{n}{m}=\tan \frac{1}{2} c
$$

$\therefore m=\cos \frac{1}{2} c, m=\sin \frac{1}{2} c$.
Substitute these values, and (1), (2), (3), (4), are Delambre's analogies.
K. Chartres.

## Classified Cataloguing.

The principle suggested by Mr. Petrie, on "Classified Cataloguing" (NATUKE, August 22, 1. 392), is already successfully used in many of the chief libraries of the United States, having been originated by Mr. Melville Dewey, while Librarian at Amherst College. It is equally applicalbe to collections of ait kinds, and the classification has already been extended to a considerable extent in certain departments, particularly in botany, and is capable of unlimited extension. It possesses all the advantages mentioned by Mr. Petric, but is broader, inasmuch as it includes all subjects.

In the "I)ecimal Classification" of Mr. Dewey (Boston, 1885, second edition), we find, for illustration, under 500 , General Science ; 580, Botany ; 583, Dicotyledonar ; $55^{\circ} 3^{\circ}$, Apetalx; 583.95 , Unisexuales, 583.951 , luphorbiacex; 590 , Zoology ; 59 S, Reptiles; $598^{\circ} 13$. Chelonia, dc.
If an extension of this system, which would, I have the means of knowing, be most acceptable to Mr. Dewey, were to be adopted for gencral museum use, the advantages would be incalculable.

Jas. Lewis Howe.
Polytechnic Society, Louisville, Kentucky.

## Valuable Specimens of Vertebrates for Biological Laboratories.

What specimens of Vertebrates are the best to be used by the student in the biological laboratory? This is certainly a very important question. In Europe, the following aniuals are gererally dissected : some fish, the common frog, the pigeon,

