or more particular trades. (4) For University Colleges a grant similar to that made to training Colleges for education afforded to persons intending to become teachers.

The resolutions are as follow:—

1. That public funds (rates and taxes) should not be employed to meet the current expenses of teaching specific trades.

2. That it is undesirable that instruction in the use of tools should be introduced into primary schools as a grant-earning subject.

3. That with a view to preparing pupils for technical education later on—

(*a*) The grant to day-schools should depend, to a much less extent than at present, on the results of the examination of individual pupils in reading, writing, and arithmetic, and should be largely dependent on the inspector's report of the general character of the teaching and the equipment of the school.

(*b*) There should be greater liberty in the choice of subjects in primary schools, and the same class subject should not necessarily be taken throughout the school.

(*c*) The grant to evening continuation schools should be regulated by the report of the inspector on the character of the teaching, and on the attendance list, and not upon the result of the examination of individual pupils.

4. That when a technical school is combined with a science and art school, the contribution to the building fund, through the Science and Art Department, should exceed £1000, if, in the opinion of the Department, the requirements of the locality demand it.

5. That it is desirable that, when specific trades are taught in technical schools, the practical teaching of each trade should be under the general direction of a committee, consisting mainly of members of that trade; that the teaching should be given in the evening, and be restricted to pupils actually engaged in the respective trades, and that, when specific trades are taught, any deficiency in current expenses should be guaranteed by the trade of the district.

6. That a certain percentage of persons preparing for appointments as teachers in elementary schools should be allowed to attend lectures and laboratory work at Universities and University Colleges, where a curriculum satisfactory to the Education Department is provided, and that the same grant should be made on account of such students as in the case of ordinary training Colleges.

7. That it is desirable that University Colleges in which higher scientific and technological training are combined should be assisted by a Government grant, provided that evening instruction is given in all the subjects taught, at fees which shall bring the advantages of the College within the reach of all classes. The due administration of the grant should be secured by the appointment of certain nominees of the Government on the Executive Council of the College.

THREATENED SCARCITY OF WATER.

THE appendices to the Weekly Weather Reports for the year 1887, recently published by the Meteorological Office, contain some interesting details relative to the rainfall. It is shown that the mean rainfall for the whole of the British Islands during 1887 was only 25·8 inches, whereas the mean for the twenty-two years 1866 to 1887 was 35·3 inches, so that there is a deficiency of nearly 10 inches over the whole area of the British Islands, or 27 per cent. less than usual. In the wheat-producing districts, which comprise the east of England and Scotland, the south of England, and the Midland Counties, the fall during 1887 was 21 inches, and the average value for twenty-two years is 28·5 inches, showing a deficiency in these parts of the Kingdom of 7·5 inches, or 26 per cent. less than usual. In the principal grazing districts, which comprise the west of England and Scotland, as well as Ireland, the fall in 1887 was 30·5 inches, and the value for the twenty-two years is 42·0 inches, showing a deficiency of 11·5 inches, or 27 per cent. less than the average. In the north-west of England the rainfall for 1887 was only 24·9 inches, which is 15·7 inches or 39 per cent. less than the average, and in the south-west of England the fall was 28·3 inches, which is 16·6 inches or 37 per cent. less than usual. Last year was the driest of any year since 1866, and this feature was common to all parts of the United Kingdom; the amount of rain measured was only about one-half of that recorded in 1872, which was the wettest year of the period. If the comparison is confined to the last ten years, the deficiency is nearly as marked, and 1887 is still found to be about 25 per cent. below the average, but the greatest deficiency in this case occurs in the Midland Counties, where it amounts to 36 per cent. of the average. The reports issued by the Meteorological Office for the first five or six weeks of the present year show the deficiency of rainfall still to be augmenting, and even more quickly than in any period last year. In the Midland Counties the rainfall to February 6 was only 0·6 inch instead of 2·9 inches, so that the deficiency from January 3 is as much as 79 per cent. of the average fall; and at Hereford, where the total fall is only 0·29 inch, the deficiency is 90 per cent. of the average. In the east of England the deficiency is 64 per cent., in the south-west of England 61 per cent., and in the north-west of England 58 per cent. There has been a deficiency of rain in all districts of England each week for seven consecutive weeks since December 19, with the exception of a single district (England N.E.) in one week, and since the beginning of October there have been but four weeks in which the excess of rain was at all general. Out of fifty-seven weeks since the commencement of 1887 there have been but ten in the south-west and east of England with an excess of rainfall, and only eleven in the north-west of England. With these facts to hand, there seems reasonable ground for alarm being felt in some localities at the threatened scarcity of water.

CHARLES HARDING.

PROFESSOR ASA GRAY.

WHEN the history of the progress of botany during the nineteenth century shall be written, two names will hold high positions: those of Prof. Augustin Pyrame De Candolle and of Prof. Asa Gray. In many respects the careers of these men were very similar, though they were neither fellow-countrymen nor were they contemporaries, for the one sank to his rest in the Old World as the other rose to eminence in the New. They were great teachers in great schools, prolific writers, and authors of the best elementary works on botany of their day. Each devoted half a century of unremitting labour to the investigation and description of the plants of continental areas, and they founded herbaria and libraries, each in his own country, which have become permanent and quasi-national institutions. Nor were they unlike in personal qualities, for they were social and genial men, as active in aiding others as they were indefatigable in their own researches; and both were admirable correspondents. Lastly, there is much in their lives and works that recalls the career of Linnæus, of whom they were worthy disciples, in the comprehensiveness of their labour, the excellence of their methods, their judicious conception of the limits of genera and species, the terseness and accuracy of their descriptions, and the clearness of their scientific language.

Asa Gray was born in Paris, Massachusetts, on November 18, 1810, and took his M.D. degree when twenty, at the Medical College of Fairfield, Oneida County. His proclivities were all scientific from a very early age, and he is said to have, whilst still a student, delivered lectures on chemistry, geology, and botany, in private establishments of that county. The two former subjects were at first his favourites—indeed, his earliest