

a direct denial. There is a systematic arrangement in the whole book, or rather in the whole scheme embodied in both books. Because "H. E. A." fails to discover that plan which finds favour with him, it does not follow that systematic arrangement is absent. To say that the arrangement is not that which one would like to see adopted is fair criticism; but to imply that there is no alternative between one's own system and chaos is to expose one's own ignorance. And what is the feature of that system of practical chemistry in which alone the reviewer thinks the student can find salvation? He says, "in a properly chosen series of experiments everything should be proved; no assumption should be necessary." In another part of the review he tells us that "air and the phenomena of combustion should be first studied; the composition of air should be determined, and oxygen should be discovered by the student. . . . The composition of water should next be qualitatively ascertained." I should be deeply indebted to "H. E. A." if he would kindly describe experiments on these subjects, suited to beginners in chemistry, in which no assumptions are made, and which convey sound teaching. He must not get over the difficulty by cleverly hiding the assumptions made, and so appearing to make none; everything must be proved, and proved by experiments which the beginner can satisfactorily conduct. I hold, and I am convinced that the history of science bears me out, that all scientific reasoning starts with certain assumptions, and that in every particular train of reasoning assumptions are made. If the beginner can be taught to recognize the assumptions which are involved in his reasoning on experimental data, he will do well. In the "Practical Chemistry" we have tried to emphasize the assumptions which the beginner must make. In our opinion the fatal thing is to cover over and hide away the assumptions; by doing this, the student acquires a habit of confounding hypotheses with facts, and so unconsciously he slides into loose methods of reasoning. I fancy I can detect the effects of such a method in the whole review: has not "H. E. A." tacitly, probably unconsciously, assumed that chemical truth abides with him and with him only?

We thank "H. E. A." for indicating some points in the descriptions of certain experiments which might be improved, and also for reminding us that the drawings of apparatus are not as good as they might be. These things can and will be improved. The mistake in the description of the diffusion-experiment, on p. 30 of the "Elementary Chemistry," to which "H. E. A." alludes, has been already pointed out to us, and a slip has been inserted in all copies except the first few hundred correcting this mistake. We cannot congratulate the reviewer, nor do we think he will be inclined on second thoughts to congratulate himself, on the trifling quibbles in which he has indulged regarding one of our experiments on the electrolysis of water.

Cambridge, January 23. M. M. PATTISON MUIR.

#### "Physical Science and the Woolwich Examinations."

I AM afraid that the moderation of your article on the regulations for admission to the military colleges may give some readers the impression that science is merely being discouraged more or less seriously in their examinations. The fact is, however, that it is being ousted with absolute certainty, for hardly anyone can afford to take up an optional subject which is at a disadvantage of 1000 marks. Severity of competition has within the last few years quite doubled the number of marks qualifying for admission to Sandhurst, and it will soon be impossible, even if it is not so at present, for a candidate to gain a place if he takes up any subject other than Latin, French, German, or mathematics.

This making all the men fit square holes whether they are round or not can hardly be for the advantage of the service, and one's curiosity is aroused as to the reason for such retrogressive changes—whether it is due, as has been asserted, to the action of head masters who do not desire to accumulate or encourage new-fashioned lore; or whether the military authorities really opine that to an officer who may have to deal with telegraphy, to choose a ramping-ground, or perhaps direct a search for water, Latin is half as important again as electricity or physical geology.

Is it really too much to expect that they might insist first on a thorough knowledge of those parts of an ordinary education which are specially necessary or helpful to an officer, and then treat the unessential subjects on an equality as far as possible, and let a boy do in his preparation as he will when a man—

adequately fulfil the duties of his position, and then follow his own bent?

W. A.

January 30.

#### "The Art of Computation for the Purposes of Science."

HAVING read with much interest Mr. Sydney Lupton's second article on this subject, I think it right to draw his attention, and that of your readers, to Table III. of my book of five-figure and other logarithms published by Messrs. C. and E. Layton in 1870.

This table was framed by me for the purpose of enabling computers who occasionally require to use logarithms to ten places to get same with as little trouble as possible, and without shifting to any other book. In fact, I believe results can be got from my table almost as quickly as from the voluminous and beautiful volume of George Vega.

For instance, referring to Mr. Lupton's example, I find from my table and the instructions that  $\log 1.0542482375 = \log 1.05 + \log 1.0040459405$ —this by simple division; then—

$$\text{By part A } \log 1.05 = 0.0211892991$$

$$\text{By part B } \log 1.0040459405 = 0.0017535845$$

$$\log 1.0542482375 = 0.0229428836$$

correct by Mr. Lupton's solution from Vega.

My whole table is contained in eight octavo pages, and I believe it is as narrow a compass as is consistent with utility.

I may add that in the preliminary part of my book will be found a method of finding the logarithms of all numbers by nothing more than simple multiplication.

The late Prof. Augustus De Morgan, when I showed him this Table No. III., I well remember, replied: "It is very good indeed, but you will get no one to look at it," showing how rarely logarithms are ever required for any practical use beyond five, or at the most seven, figures.

E. ERSKINE SCOTT.

6 Bond Court, Walbrook, London, E.C.,

January 18.

THE articles of Mr. Sydney Lupton on the above subject, which have appeared in recent numbers of your paper, do not profess to be complete; still, as their declared object is to assist those who are not mathematicians to work sums by the aid of tables, it seems to me that the best methods should not be passed over in silence, while others that are practically obsolete are discussed at length.

I beg of you therefore to allow me to call attention to the labours of the late Peter Gray, F.R.A.S., in the direction of supplying facilities for computing logarithms and antilogarithms. He contributed papers on the subject to various magazines; notably a series (with a table for formation of logarithms and antilogarithms to twelve places) to the Journal of the Institute of Actuaries in 1865. His most important work on this subject was, however, published as an independent volume in 1876. It is entitled "Tables for the Formation of Logarithms and Antilogarithms to Twenty-four or any less number of places"; and it contains, besides the tables, an explanatory introduction and an exhaustive historical preface. The published price is only 7s. 6d., and it is therefore not beyond the reach of those who require such tools.

Weddle's method, the last mentioned by Mr. Lupton, consists in multiplying the given number down to unity, by means of a series of factors of the form  $1 - (1)^n \times r$ , where  $r$  may take any integral value from 1 to 9. The logarithms of the factors are then obtained from a previously prepared table, and the complement of the sum of these logarithms is the logarithm of the given number. Weddle also used his method conversely, to calculate antilogarithms.

Hearn, of the Royal Military College, Sandhurst, improved upon Weddle's method, by substituting factors of the form  $1 + (1)^n \times r$  for the computation of antilogarithms,  $r$ , as before, ranging in value from 1 to 9; but he retained the factors  $1 - (1)^n \times r$  for computing logarithms.

Gray's improvements on Hearn were twofold. In the first place, he gave  $r$  the range from 1 to 999, taking for factors  $1 + (001)^n \times r$ , and he thereby brought within narrow compass the arithmetical work involved. In the second place, by a simple arrangement of the calculations, he showed how to use factors of the form  $1 + (001)^n \times r$ , instead of  $1 - (001)^n \times r$ ,