

the equinoxes. We have to consider, therefore, not merely the sidereal year, the time between which the earth is at one point with reference to the sun and a star, and the time when it is at that same point again; we have not merely to consider the fact that this line of solstices, with its conjoined line of equinoxes, varies with regard to what is called the apse line, that is, the line joining the perihelion and aphelion points of the orbit, or the axis-major of the ellipse—but we get from this another year which is called the tropical year, which, like our mean time, is the one most used, because it brings the year into relation with our seasons. Now that we have got our mean time and know exactly how and why we have got it, we may express the sidereal year in mean time, and say that it consists of 365·256 solar days. The tropical year—the time which elapses between two successive passages through the vernal equinox—is shorter than the sidereal one, owing to the precession along the orbit of the equinoctial points, and consist of 365·242 mean solar days, and the difference between the lengths of this and the sidereal year will of course give the annual amount of precession which takes place. Anomalistic year is the term applied to the period which elapses between two successive passages through the perihelion or aphelion points of the orbit; and as these points have a forward motion along the orbit, this year is longer than the sidereal one, being 365·259 mean solar days.

We may give the exact lengths of these years in days, hours, minutes, and seconds as follows:—

	Mean solar time			
	d.	h.	m.	s.
Mean sidereal year	365	6	9	9·6
Mean tropical year	365	5	48	46·054440
Mean anomalistic year	365	6	13	49·3

The Movements of the Earth are so important to us, and so interesting in themselves, that it is not possible in six lectures to exhaust all that may be said about them or learned from them. I trust however that I have left no point of the first importance untouched. The moral of these lectures is that astronomy has appealed to physics, and has not appealed in vain, for the demonstration of the physical reality of the movements in question.

J. NORMAN LOCKYER

THE FRENCH ASSOCIATION FOR THE PROGRESS OF SCIENCE

THIS Association began its meetings at Blois on September 3. The financial situation of the Association is very prosperous indeed; the capital has amounted to 20,000*l.*; but the sum spent in scientific researches amounts to only 300*l.*

The President of the Association for this year is M. Bouquet de la Grye, and his inaugural address consisted of a sketch of the history of oceanic hydrography. He dealt with the difficulty of the determinations made on the bottom of the sea, and insisted on a new idea of his own. He believes that the level of the sea presents considerable variations owing to the quantity of salt contained in the water. He says that the level of the Mediterranean ought not to be so high as the level of the ocean owing to the greater quantity of salt and consequently of density. A diminution of temperature produces the same effects as enlarging the density; so an increase of the temperature of the German Ocean would produce a flood on the Belgian, Dutch, German, and French coasts, and bring the sea to Paris.

Dr. Grimaux, a pupil of the late M. Wurtz, delivered a speech on the illustrious Academicians who have died during the past year, among whom Dumas and Wurtz have unquestionably the foremost place.

It is probable that this year the long-hoped-for fusion with the Association Scientifique de France, established by Leverrier, and presided over by Milne-Edwards, will take place, and the two Associations amalgamated in one will take a new start.

One of the principal objects of the present sitting has been the examination of the Thénay geological strata, where Abbé Bourgeois thinks he has discovered Tertiary man. The principal French geologists have arrived in Blois for the excursions. There are very few foreigners at the meeting.

TRAINING IN NAVAL ARCHITECTURE¹

AT Govan, the great shipbuilding suburb of Glasgow, on the 4th inst., Prof. F. Elgar, of Glasgow University, addressed the students attending the Science and Art Classes upon the

¹ Communicated by Prof. Elgar.

above subject. In the course of his address Prof. Elgar said:—

“All of the students who attend the classes in naval architecture and engineering here are probably much better acquainted with the practical and experimental aspects of the work they are engaged in than they are with the science which underlies it; and their present object is the very vital and praiseworthy one of acquiring such scientific and technical knowledge as will enable them to apply sound principles to the performance of their work, and to assist them in dealing intelligently and successfully with the many difficult and novel questions which are constantly obstructing and puzzling them. There are no branches of mechanical art in which sound scientific knowledge is more essential and useful, or in which it is more necessary for theory and practice to go hand-in-hand together, than those of shipbuilding and engineering. A modern steamer is so complex a machine that no attempts to construct one without calling in the aid of science in some form—either directly or by copying what others have learned by it to do—could possibly end in anything but disastrous failure. Try to imagine a man who had never heard or read of any of the teachings of science attempting to construct a modern steamship—a man who did not know even of the proposition, said to have been demonstrated by Archimedes, that a floating body displaces a volume of water whose weight is equal to its own weight; and who was ignorant of the wonderful discoveries that have been made of the laws by which heat generated by the combustion of coal is converted into mechanical work through the agencies of the boiler and steam-engine. It only requires to state the matter in this bald form in order to show how hopelessly impossible and absurd such an attempt would be, and how vitally dependent shipbuilding and engineering are upon the past achievements and present teachings of science. On the other hand, the highest scientific talent the world has yet produced would be equally unable to arrive at a successful result simply by means of pure theory, however advanced, and by strict *a priori* methods. The course you are pursuing, and which I trust you will not depart from, is the one best calculated to insure for you the greatest success in your work and advancement in your various positions in life; and as in the daily practice of your profession you are perforce kept well abreast of the practical and experimental sides of your work I would now urge you, in the strongest manner possible, to cultivate most diligently and thoroughly a knowledge of the science and of those natural laws upon which the efficiency and success of your efforts depend. Whatever may be the character of your daily work, whether you are employed as engineers, draughtsmen, or mechanics—and I am very pleased to know that there are working mechanics who attend these classes, and who are among the most earnest, intelligent, and capable of the students—never rest satisfied till you know the meaning of all that you do and why you do it. Do not be content with merely learning methods of setting off work and performing calculations, or with copying processes you may have seen others employ. The man who merely does as he sees others do, without very well comprehending why they do it, and who works strictly by rule and line, looking to custom as the supreme authority, will never improve or advance himself, nor be of much real use in such times as these; nor will he find much interest in his work.

‘Custom, which all mankind to slavery brings,
That dull excuse for doing silly things.’

Never look to custom as being a sufficient authority for anything, however respectable its antiquity may have made it; but be determined to understand for yourselves whether or not it is based upon sound and intelligible principles. Although we are now meeting under the auspices of the Young Men's Christian Association, I can safely recommend you to indulge freely a spirit of scepticism in this particular department of the Association's work. The region of science and of the pure intellect is not one in which you should be content to accept the mere authority of any one as final, or to test any question except by the standard of your own reason. Do not be too eager to believe that anything you are told is correct until you are able to prove it for yourselves, and till you no longer feel any ignorance or doubt in the matter. The necessity for combining wide scientific knowledge and sound theory with practical experience, in the carrying on of shipbuilding and engineering operations, is daily becoming more and more pressing. If you tried to avoid it you could not. In this age of keen competition and rapid development, increasing demands are made upon all who are engaged in these important