which conjugates, and which is furnished with only two cilia. The only distinction between the macro- and microzoospores seems to be that the former have four cilia, the latter only two. When the microzoospores fail to conjugate they may develop non-sexually just like the macrozoospores. This is a fact of the highest importance. In this plant, belonging to the lowest group in which sexual reproduction occurs, the sexual and non-sexual zoospores are hardly to be distinguished, and if by any chance union of the sexual zoospores does not take place, the zoospore behaves like a macrozoospore and develops non-sexually.

After remaining in a state of rest, sometimes for nearly twelve months, the contents of the zygospore break up into zoospores, from which arise the filamentous stage of Ulothrix.

In Ulothrix the conjugating cells are generally morphologically and physiologically identical, but sometimes larger zoospores conjugate with smaller, a difference in sex being here indicated. In other cases the microzoospores which have not conjugated germinate and give rise to individuals capable of reproducing. The study of the formation and subsequent development of the zygospore shows that the product of conjugation is to be considered as a new sexually-produced generation. It is a unicellular plantlet, with a root-like process and a slowly-growing plant-body which performs the function of assimilation. It in fact represents the embryo and the sporophore of the Pteridophytes. The root-end of the plantlet is formed by the union of the germinal spots of the conjugating microzoospores, while the assimilating plant-body represents the united chlorophyll-bearing parts of the zoospore.

The Ulothrix is thus one of the Zygosporeæ, and is probably related to Hydrodictyon, but it shows certain affinities to Sphæroplea, the lowest of the Oosporeæ.

As this part concludes the tenth volume of this serial, a most useful table of contents and special index of names of plants and details treated of in all the papers in the ten volumes has been added by Herr Zopf. This enables the student at once to refer to any given plant, or even to the part of it described in the various papers.

W. R. McNab

THE ROYAL NAVAL COLLEGE, GREENWICH

On February 1, 1873, the Royal Naval College was opened at Greenwich, "for the purpose of providing for the education of naval officers of all ranks above that of midshipman in all branches of theoretical and scientific study bearing upon their profession." The first annual report on the Royal Naval College thus established has been recently presented to both Houses of Parliament.

When the College was established it was determined by the Admiralty to bring together in it all the necessary means both for the higher education of naval officers and also of others connected with the navy. During the session which terminated last year four captains, four commanders, ninety-three lieutenants, and eight navigating-lieutenants joined the college as students, but of these only one captain, thirty-three lieutenants, and three navigating-lieutenants went through the whole nine months' course, although one captain, two commanders, fifty lieutenants, and three navigating-lieutenants underwent the final examination. Besides these officers, who may all be regarded as being purely voluntary students, there was also a large number of others studying at the college, with a view to passing certain examinations, which would qualify them either for promotion or advancement or for appointment to some special branch or department of the service.

Finally, ten private students are reported as having passed through a course of instruction, nine of the number being foreign officers, a fact which testifies to the estimation in which the college is held abroad.

With regard to the subjects of study we find that, besides the course of mathematics, which is compulsory for all students, systematic courses of instruction, extending over the entire session, are given in physics, chemistry, steam, navigation, and nautical astronomy, marine surveying, permanent and field fortification, military surveying and drawing, military history, foreign languages—namely, French, German, and Spanish—and in freehand drawing. Special courses of lectures are also given on various subjects, among which the principal seem to be the Structural Arrangements of Men-of-War, International Law, Naval History, and Practical Ship-building.

TYPICAL LAWS OF HEREDITY[1]

II.

First let me point out a fact which Quetelet and all writers who have followed in his paths have unaccountably overlooked, and which has an intimate bearing on our work to-night. It is that, although characteristics of plants and animals conform to the law, the reason of their doing so is as yet totally unexplained. The essence of the law is that differences should be wholly due to the collective actions of a host of independent *petty* influences in various combinations, as was represented by the teeth of the harrow, among which the pellets tumbled in various ways. Now the processes of heredity that limit the number of the children of one class such as giants, that diminish their resemblance to their fathers, and kill many of them, are not petty influences, but very important ones. Any selective tendency is ruin to the law of deviation, yet among the processes of heredity there is the large influence of natural selection. The conclusion is of the greatest importance to our problem. It is, that the processes of heredity must work harmoniously with the law of deviation, and be themselves in some sense conformable to it. Each of the processes must show this conformity separately, quite irrespectively of the rest. It is not an admissible hypothesis that any two or more of them, such as reversion and natural selection, should follow laws so exactly inverse to one another that the one should reform what the other had deformed, because characteristics, in which the relative importance of the various processes is very different, are none the less capable of conforming closely to the typical condition.

When the idea first occurred to me, it became evident that the problem might be solved by the aid of a very moderate amount of experiment. The properties of the law of deviation are not numerous and they are very peculiar. All, therefore, that was needed from experiment was suggestion. I did not want proof, because the theoretical exigencies of the problem would afford that. What I wanted was to be started in the right direction.

I will now allude to my experiments. I cast about for some time to find a population possessed of some measurable characteristic that conformed fairly well to the law, and that was suitable for investigation. I determined to take seeds and their weights, and after many preparatory inquiries, fixed upon those of sweet-peas. They were particularly well suited to my purposes; they do not cross-fertilise, which is a very exceptional condition; they are hardy, prolific, of a convenient size to handle, and their weight does not alter when the air is damp or dry. The little pea at the end of the pod, so characteristic of ordinary peas, is absent in sweet peas. I weighed seeds individually, by thousands, and treated them as a census officer would treat a large population. Then I selected with great pains several sets for planting. Each set contained seven little packets, and in each packet were ten seeds, precisely of the same weight. Number one of the packets contained giant seeds, all as nearly as might be of $+3^\circ$ of deviation. Number seven contained very

[1] Lecture delivered at the Royal Institution, Friday evening, February 9, by Francis Galton, F.R.S. Continued from p. 495.