



Call for Papers—The Learner’s Voice: The Many Facets of Evaluation

Evaluation is ubiquitous in both the clinical care of patients and the process of professional development. Psychiatrists are constantly engaged in evaluating patients, even as patients form crucial impressions of us. And throughout our careers as learners and teachers, we are evaluated by each other. In all these different encounters, we are faced with the daunting tasks of striving for objectivity, remaining dedicated to growth, and communicating effectively.

We invite learners in psychiatry to share with us their experiences and reflections around the challenges and successes of evaluation under the submission category “The Learner’s Voice.”

The following description of “The Learner’s Voice” category is from the journal’s Instructions for Authors: The community of academic psychiatry has much to learn by listening to trainees. These brief reflections center around a trainee’s experience of learning psychiatry or becoming a psychiatrist. “The Learner’s Voice” feature is generally intended to center around the subjective experience in training leading to some idea and not beginning with the idea or the report of a project. Faculty should not co-author submissions for The Learner’s Voice; they can be acknowledged for their help in the Acknowledgments section on the title page. A learner presenting original material that may be received with differing opinions and could have implications for other programs is encouraged instead to consider submitting such work under the category “Letter to the Editor.” Submissions are firmly limited to 1,000 words and 5 references.

For full details on the submission process and manuscript formatting, please see the journal’s Instructions for Authors (<https://www.springer.com/journal/40596/submission-guidelines>).

All submissions undergo review via the journal’s Editorial Manager platform (<https://www.editorialmanager.com/acps>). Publication is not guaranteed. Please indicate during the submission process that your submission is for consideration in the special collection.

Contact us with questions or ideas for feedback ahead of submission:

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Journal Editorial Office (Ann Tennier, Managing Editor): acadpsychiatry@gmail.com

Special Collection Timing for Printing in December 2024 Issue

July 1, 2024 – new manuscript submission due date (**firm!**).

August 1 – manuscript reviewed and decision communicated to author.

September 1 – revised manuscript submitted, as requested per editors’ decision.

Any further revisions must be completed for final acceptance by September 30.

We look forward to receiving your new submissions by July 1, 2024!