

## AUTHOR CORRECTION OPEN



# Author Correction: The impacts of a high-school art-based program on academic achievements, creativity, and creative behaviors

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Correction to: *npj Science of Learning* <https://doi.org/10.1038/s41539-023-00187-6>, published online 16 September 2023

In this article the title was incorrectly given as ‘The impacts of a middle-school art-based program on academic achievements, creativity, and creative behaviors’ but should have been ‘The impacts of a high-school art-based program on academic achievements, creativity, and creative behaviors’.

Also, in the sentence “In this paper, we aim to contribute to this debate by studying a middle-school art-based program on academic achievements, creativity, and creative behaviors” the word “high-school” was incorrectly given as “middle-school”.

The original article has been corrected.



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