

BDJ Team CPD



CPD questions February 2024

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Article: Embracing neurodiversity-informed dentistry. Part six: Neuro-inclusion within the profession

Embracing neurodiversity-informed dentistry. Part six: Neuro-inclusion within the profession
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CPD: ONE HOUR

Neurodiversity strengths

Barriers and challenges

CPD questions

CPD: ONE HOUR

- 1. Neurodiversity in the profession can bring:**
 - A. barriers and challenges to organisational productivity
 - B. negative team dynamics creating problems
 - C. unique strengths, such as enhanced creativity
 - D. an impaired individual that requires 'fixing' to the environment
- 2. Reasonable adjustments at work:**
 - A. recognises the individualised nature of support requirements for students, trainees, and experienced dental professionals, with each facing unique challenges in their education and careers
 - B. includes measures to remove barriers, providing the best opportunity for success

- 3. Neuro-inclusion:**
 - A. excludes individuals from the profession based on traits such as social awkwardness or lack of eye contact
 - B. promotes a diverse workforce by welcoming and including all kinds of minds
 - C. only benefits the individual concerned
 - D. only benefits dental organisations through avoiding employment tribunal claims, financial loss, reputational damage
- 4. A whole-person approach:**
 - A. uses a medical model approach

- 5. Barriers and challenges:**
 - A. involves asking questions and listening to answers
 - B. uses stereotypes to judge the specific needs of each neurodivergent individual
 - C. only benefit neurodivergent individuals and not neurotypical individuals