

## What are we trying to achieve with asthma management and how do we monitor it

Martyn R Partridge

During the year 2002 two new sets of asthma guidelines will be published. In a joint initiative, the WHO and US National Heart Lung and Blood Institute will update their Global Initiative for Asthma (GINA) Guidelines, and around the same time new British guidelines will be published. The latter are being produced according to the rigorous Scottish Intercollegiate Guideline Network (SIGN) methodology in a joint initiative between the British Thoracic Society, SIGN, the National Asthma Campaign, and the GP Airway Group amongst others. Their production involves a comprehensive and yet transparent process involving question setting, systematic review and careful appraisal by about 10 evidence review groups, each looking at a separate subject area. The evidence base for each recommendation is clearly graded and each recommendation can easily be tracked to the studies which lead to that conclusion.

Such guidelines thus

- Provide a summary of research for the busy clinician (and identify knowledge gaps needing more research)
- Enable standards to be set
- Provide a basis for audit
- Enable students, doctors and nurses to be taught from a common text
- Are a suitable starting point for patient education
- (Hopefully) will improve outcomes

The production of guidelines is therefore in good hands but how do we disseminate guidelines, how do we implement their recommendations, how do we monitor the outcome and what should those outcomes be?

Dissemination has been defined as "Educational interventions that aim at influencing target clinicians' attitudes to, and awareness, knowledge and understanding of, a set of guidelines".<sup>1</sup> After the production of the last version of the British Asthma Guidelines, an extensive (and costly) dissemination exercise was undertaken. This involved mailing 100 copies of the guidelines, repeated targeted mailings to primary care, availability of summary materials and teaching aids, regional meetings for health professionals and use of the lay and medical media. An evaluation of the success of this programme

suggested very high awareness of the presence of the new guidelines with 94% of general practitioners surveyed, and 86% of practice nurses being aware that the guidelines had been revised. However, there was only limited success in conveying key messages of their content.<sup>2</sup> Both GINA and the BTS/SIGN group are now setting up new dissemination initiatives to enhance dissemination of their new guidelines. A key component of these initiatives will be ensuring that complex guidelines are broken down into manageable messages for those who deliver most asthma care; that is those working in primary care. Once disseminated, those messages need to be implemented and implementation has been defined as "Turning changes in attitude and knowledge into changes in medical practice".<sup>1</sup>

Successful implementation probably involves

- Taking guidelines down to the workplace
- Breaking up complex guidelines into simpler messages
- Prompting of doctors during consultations (with possible future use of computerised decision support systems)
- Audit and feedback

Key studies in the USA amongst paediatricians<sup>3</sup> and in the UK in primary care<sup>4</sup> have given examples of how such practice based, interactive education may be undertaken, and the degree of success that can be expected.

Others have pointed out that studies on improving physician guideline adherence may not be generalisable, since barriers in one setting may not be present in another.<sup>5</sup> It is thus vital that we concentrate efforts upon defining

- What data we need to collect
- How we collect that data
- How we use that data to monitor health professional behaviour
- How we redefine the goals of asthma care in an era of increasing patient centred healthcare and consumerism.

In this issue of the journal [pp 69-70] Sheikh and his colleague<sup>6</sup> report on a courageous and novel attempt to define pan European management goals for asthma

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and list five main goals for asthma. The Clinical Effectiveness and Evaluation unit of the Royal College of Physicians of London have published a comprehensive document on a patient focused approach to measuring clinical outcomes in asthma.<sup>7</sup> Their three recommended essential asthma questions to be asked during each consultation are

In the last week/month

- 1 Have you had difficulty sleeping because of your asthma symptoms (including cough)
- 2 Have you had your usual asthma symptoms during the day (cough, wheeze, chest tightness or breathlessness)
- 3 Has your asthma interfered with your usual activities (e.g. housework, work/school etc)

The recording and monitoring of answers to these questions would enable at least one of Sheikh et al's goals for asthma care to be monitored. Further work on the definitions of some of their other goals will however be necessary before their monitoring can be instituted, and for some of the goals thought will be required as to whether it is process or outcome which is easiest to record and evaluate. Nevertheless this report represents an exciting step forward in thinking about what we really want to achieve

Asthma affects too many people for us not to deliver optimal care. With such a common disease it is also an opportunity for us to use that disease as a test subject in primary care to optimise epidemiological data collection, to define goals and to monitor how far we go to achieving them. We know that some parts of British primary care are excellent, some parts less so. Other European countries have different successes and

failures. We can learn much from one another, but only if we define some goals and use comparable tools for monitoring. ■

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