ARTICLE

Quality issues concerning genetic counselling for presymptomatic testing: a European Delphi study

Milena Paneque*,1,2,3,4, Jorge Sequeiros^{1,2,3} and Heather Skirton⁴

Genetic counselling for presymptomatic testing is complex, bringing both ethical and practical questions. There are protocols for counselling but a scarcity of literature regarding quality assessment of such counselling practice. Generic quality assessment tools for genetic services are not specific to presymptomatic testing (PST). Therefore, the aim of this study was to identify aspects of effective counselling practice in PST for late-onset neurological disorders. We used the Delphi method to ascertain the views of relevant European experts in genetic counselling practice, ascertained via published literature and nomination by practitioners. Ethical approval was obtained. Questionnaires were sent electronically to a list of 45 experts, (Medical Doctors, Geneticists, Genetic Counsellors and Genetic Nurses), who each contributed to one to three rounds. In the first round, we provided a list of relevant indicators of quality of practice from a literature review. Experts were requested to evaluate topics in four domains: (a) professional standards; (b) service standards; (c) the consultant's perspective; and (d) protocol standards. We then removed items receiving less than 65% approval and added new issues suggested by experts. The second round was performed for the refinement of issues and the last round was aimed at achieving final consensus on high-standard indicators of quality, for inclusion in the assessment tool. The most relevant indicators were related to (1) consultant-centred practice and (2) advanced counselling and interpersonal skills of professionals. Defined high-standard indicators can be used for the development of a new tool for quality assessment of PST counselling practice.

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INTRODUCTION

Genetic counselling for presymptomatic testing (PST) for late-onset disorders is complex in view of the multiple ethical and practical questions connected with such testing.^{1–3} PST has gradually become more available to patients due to enhanced knowledge of the genetic cause of disease and available technologies.⁴ Protocols for genetic counselling are well defined; however, there is a scarcity of literature regarding quality assessment of such counselling practice.^{4,5} Moreover, generic quality assessment tools developed for genetic services might be not appropriate for the PST context.⁶ Where research exists, the assessment of genetic counselling quality for PST has been mainly focussed on the psychological impact or uptake of testing.^{7–12}

With this gap in the evidence base, we investigated consultants' views of effective counselling practice in the context of PST.¹³ We interviewed 22 consultants undergoing PST for late-onset neurological disorders (Huntington disease, spinocerebellar ataxias and familial amyloid polyneuropathy ATTRV30M) in the three major counselling services for these diseases in Portugal; our results showed the importance of adjustment of the protocol on a 'case-by-case' basis and the role of engagement and counselling skills of the counsellor during the decision-making process. Consultants in that study described PST consultations as more personalised than those they had experienced in other health-care settings.

Building on that work, we decided to explore professionals' views of relevant quality indicators of their own genetic counselling practice, and we interviewed 85% of the Portuguese genetic health professionals currently involved in delivering services in this context.¹⁴ Between

June and December 2012 we undertook semistructured in-person interviews at the four public institutions where genetic counselling for PST is currently offered in Portugal (three genetics departments from general hospitals and one genetics centre). We found that, although core components of genetic counselling were well known, the notion of quality indicators was not familiar to these professionals, nor were the instruments to assess it. Professionals also discussed some specific challenges of PST in genetic counselling practice, such as the ambiguity of the health/illness status and the need to promote the consultants' autonomy during the process.¹⁴ Integration of genetic counsellors into genetic services was emphasised, as well as the need to continue genetic counselling training options. The first generation of Portuguese Genetic Counsellors started a formal training at the master level in 2009.¹⁵ At the present time, less than half of graduated genetic counsellors are full-time involved in genetic counselling provision as there is no national professional recognition for practice yet.¹⁵

The work described above indicated that a quality assessment tool for PST was required. We decided to obtain the opinions of European experts in the field to build upon our national studies to further the development of a quality-assessment tool and support practice recommendations. Therefore, the aim of this study was to identify quality aspects of effective counselling practice in presymptomatic testing for late-onset neurological disorders.

MATERIALS AND METHODS Design

The Delphi approach has been identified as a useful methodology to establish (as objectively as possible) a consensus on a complex problem in circumstances

¹Instituto de Investigação e Inovação em Saúde, Universidade do Porto, Porto, Portugal; ²Centre for Predictive and Preventive Genetics, IBMC—Instituto de Biologia Molecular e Celular, UnIGENe, University of Porto, Portugal; ³ICBAS, Universidade do Porto, Porto, Portugal; ⁴School of Nursing and Midwifery, Plymouth University, Plymouth, UK *Correspondence: Professor M Paneque, Centre for Predictive and Preventive Genetics, IBMC—Instituto de Biologia Molecular e Celular, UnIGENe, University of Porto, Rua do Campo Alegre 823, 4150-180 Porto, Portugal. Tel: 351 22 6074942; Fax: 351 22 6099157; E-mail: milenaph@ibmc.up.pt Received 3 October 2014; revised 9 January 2015; accepted 20 January 2015; published online 18 February 2015

where accurate information does not exist.¹⁶ We used the Delphi method to ascertain the views of a range of experts in the field of presymptomatic testing. The Delphi method has been widely used in health-care research and has recently been used effectively in the area of genetic health services.³ The rationale for choosing the Delphi approach to obtain group consensus for the identification, prioritisation of development of concepts related to a particular issue is well documented.¹⁶ A common characteristic in descriptions of the method is the structuring of a communication process with a group of experts, where some feedback of individual contributions of information and knowledge is provided during successive rounds of data collection. Whereas the overall judgement of the group is important, the concept of consensus is also an essential component of the method and there is an opportunity for individuals to revise their views while remaining anonymous.^{16,17}

Participants

Choosing an appropriate panel of experts is one of the key aspects of the Delphi method. We aimed to recruit a total of 45 experts to the study. We followed a rigorous procedure to select experts for our study to ensure the identification of relevant professionals. The identification of experts was made through a literature review and contacts with specialized centres and relevant organisations. As a result of the initial selection of potential participants we prepared a preliminary list of experts and contacted them for the nomination of three other experts. More information on the selection procedure is included in the Supplementary Material.

Using a participant information sheet we invited 45 experts. The information provided to potential participants included the length of the initial questionnaire, approximate time commitment, number of expected rounds and anonymous feedback within the group of experts. All participants gave consent to be involved in the study.

Data collection and analysis method

The survey created for the first round was prepared by the authors using an extensive review of literature on the field we already published⁶ and relevant quality indicators of genetic counselling practice at PST that we recently assessed on consultants' views.¹³ The questionnaire was placed online using Survey Monkey (a survey software, Palo Alto, CA, USA). A link to the created questionnaire in each round was sent by e-mail to all panellists. In addition, two reminders were sent at each round aiming at the collection of as much data as possible.

The survey created for the first round was prepared using an extensive review of literature on the field we already published⁶ and relevant quality indicators of genetic counselling for PST, including recent work based on consultants' views.¹³ Experts were asked to score each item using a 5-point Likert-type scale, where 1 was least relevant and 5 was most relevant. There were 49 topics in four domains: professional (10 issues), services (11 issues), protocol standards (15 issues) and consultant-centred practice (13 issues; Supplementary Document).

The questionnaire was sent initially to five senior and experienced professionals, two medical geneticists from Portugal and Canada and three genetic counsellors from Portugal, United Kingdom and Cuba. They were not invited as participants on the present study and were selected based on their proved expertise as researchers and previous collaborative projects with the authors.

The suitability of a variety of statistical analyses to interpret the data on Delphi studies has been stated.¹⁷ We use descriptive statistics (percentages) for analysis of quantitative data and content analysis for qualitative data collected through responses to open questions.

RESULTS

The sociodemographic profile of the group is presented in Table 1. Experts from 11 countries were mainly medical doctors working at Hospitals, with a mean of almost 20 years of clinical experience and 15 years in counselling research (Table 1). As participants were anonymous, we were not able to identify those involved: there were 60 participations: 29 (64.4%) in Round 1; 14 (31.1%) in Round 2 and 17 (37.7%) in Round 3.

Table 1 Sociodemographic characteristics of the participant group of experts

Sociodemographic data	Participants, n(%)
Professional background	
Medical doctors	17 (59)
Medical sociologist	1 (3)
Genetic counsellors	11 (38)
Psychologists	5 (17)
Nurses	4 (14)
BMSC	2 (7)
Place of work	
Hospital	15 (52)
Research centre	5 (17)
Both	9 (31)
Represented countries	
United Kingdom	6 (24)
Sweden	5 (17)
The Netherlands	5 (17)
Finland	2 (10)
Hungary	2 (7)
Portugal	3 (7)
Spain	2 (7)
Norway	1 (3)
Czech Republic	1 (3)
Germany	1 (3)
Romania	1 (3)
Years of experience	Mean
Genetic counselling practice	19.3
Genetic counselling research	14.8

n=29, all who participated in the Round 1, when the data were collected.

After Round 1 we retained all items that were assigned a score of either 4 or 5 by 65% or more respondents; five items were excluded, four items were reformulated and seven new items were suggested by experts. A second list of items was sent to experts with a new ranking scale (slightly, moderately or extremely relevant; Supplementary Document).

After the second round, we found that the lowest ranked issues were related to PST protocol standards. Conversely, the highest ranked issues concerned consultant-centred practice of genetic counselling and professionals' counselling skills.

In the next phase, we excluded another seven items that scored less than 2.5 (3.0 being the higher mean value). We also short-listed 20 items that the experts assessed as the most relevant indicators of quality (ranked above 2.8) and 25 items that were scored in the intermediate range (2.5–2.8).

In the third round, a slight majority of experts (53.8%) agreed to keep only those issues in high scoring bracket, 7.7% voted keeping all issues from the previous round, whereas 38.5% of the experts chose to retain some in the intermediate range. From this intermediate list, we decided then to retain only those items that reached 80% of agreement. Finally, 25 items were considered as high-standard quality indicators (Table 2).

Regarding the current assessment of the genetic counselling practice, the majority of experts were not aware of any specific tool to assess quality in the context of PST for LONDs. Only two tools (generic to clinical genetics services) were mentioned: the Eurogentest 1/70

Table 2 List of high standards of quality for genetic counselling for presymptomatic testing

Professional standards

Advanced professional skills of the genetic counsellors and other members of the team

The counsellor facilitates the decision-making process

The counsellor has developed competence in communication skills

The counsellor exhibits empathy and engagement during the process of consultation

The counsellor has an open attitude that facilitates exploration of doubts

Protocol standards

Explanation of the whole protocol is given at first appointment (why psychological consultation, why time between consultations, ethical issues, and so on) Number of pre- and post-test consultations are adjusted case-by-case

Adequacy of the protocol to address the consultant's personal expectations and needs

Adequacy of the amount and quality of information given is provided in accordance with consultants' previous knowledge

Pre-test counselling includes discussion of positive and negative responses to PST

All possible results are explained, including 'grey zone' results

Pre-test counselling includes explanation of the procedure that would be followed regarding the disclosure of the results

Results of PST are disclosed in a clear and direct manner

Clinical follow-up is available for those who are mutation-positive

Follow-up psychological sessions are available

Protocol allows consultations for supporting consultants in familial communication

Consultant-centred practice

Psychosocial counselling is offered within the PST protocol

Counsellor engages client in a safe manner that is client-centred

Counsellor facilitates consultants to explain cultural and other issues that may be relevant to the counselling process

The level of distress or remorse after PST is minimised through support during decision making

Service standards

Privacy at the clinic

In addition to collaboration between genetic counselling professionals (between clinical geneticists and preferably including genetic counsellors and/or genetic nurses), there is collaboration with laboratory geneticists, other MD specialists, psychologists and social workers

The clinic has patient educational materials

Reasonable waiting time for consultation

Relevant written information is provided to the consultants

tool¹⁸ and the Genetic Counselling Outcome Scale.¹⁹ Furthermore, we also found that current procedures for the quality assessment of genetic counselling practice are based on local quality questionnaires answered by consultands, clinical discussion of cases, clinical supervision, yearly reflection by the multidisciplinary team and report to the heads of departments, among other strategies.

DISCUSSION

In terms of the strength of our study, an expert group of professionals with extensive experience in genetic counselling in both clinical and research settings is an appropriate cohort in terms of their skills and knowledge of the topic. There are several incentives that may lead the experts to participate in a Delphi study: being nominated among a selected group, the opportunity to learn from the consensus building, increasing their visibility, could be motivational aspects that also encourage busy experts.²⁰ Nevertheless, it was difficult to obtain responses throughout the three rounds and reminders were sent in order to increase expert participation. Unequal participation on each round can be explained by the different time frames for completing each round, but also as it is a sequential process some experts might have felt that it increases the workload and the amount of time needed to successfully complete the study. These have been described as weaknesses of the Delphi technique¹⁷ that may explain the possibility of low response rate along the whole study.

Whereas a consensus about the components of genetic counselling seems unproblematic, trying to define what is effective genetic counselling practice is still a challenge.^{21,22} Previous studies on quality of genetic counselling have been mainly focused on outcomes and have been frequently related to changes in reproductive behaviour and/or client knowledge among other factors, although we believe that effectiveness in genetic counselling remains fundamentally related to its process. A review by Pilnick et al. 23 highlighted the gap in our knowledge of the relationship between outcome and process, emphasising the need to identify specific components of the process that results in the consultant's satisfaction and the factors that are likely to influence it.²³ In addition, we consider that quality assessment can only be achieved effectively through the use of appropriate methodological tools. If genetic counselling is a communication process, it can only be fully understood when studied as such.²³ Nevertheless, even when results of our study showed that experts highlighted the consultant-centred practice as a high standard of quality during PST counselling, tools that are currently being used did not specifically address the process of genetic counselling.

The high-standard list of quality indicators that were defined as a result from our study can be used as a survey tool for genetic services to assess their own practice. This initial list is a starting point while further indicator development is needed to provide a more comprehensive picture of care delivery.²⁴ Nevertheless, we believe that service

delivery is different within 11 countries represented by participant experts and much can be already learned to aid in providing quality service.

Guidelines vs protocols

Predictive testing has been carried out according to protocols, as many clinical procedures are, and these have been much standardised for the purposes of research.^{25,26} There is a difference between protocols and guidelines,²⁷ and this distinction might be relevant while trying to define indicators of an effective practice of genetic counselling and ways to assess it. In accordance with Tibben and van Oostrom (2004), we support the idea that guidelines are ought not to be used inflexibly, but as a framework of recommended procedures for careful testing.²⁸ Following the guidelines may also provide a safety net that comforts the test candidate and his or her companion. In accordance, an expert group³ has already focused on the principles and goals of PST by developing a coherent guideline that, rather than making specific prescriptions in terms of numbers of sessions of counselling, enables practitioners to use their own professional judgment to individualise the counselling process. Protocols are not intended to be used as a 'straight jacket'; however, we think that the case-by-case adjustment is still poorly documented.^{29,30}

As the experts of our study emphasised, we believe that it is crucial that all genetic health professionals (genetic counsellors, medical geneticists, genetic nurses and other specialists) are well armed with a set of personal and professional competences and skills that will allow them to conduct the counselling process safely and effectively. Our study participants valued the open attitude of counsellors and their capability to explore doubts and emotions, in line with basic models of the counselling relationship, as defined by Rogers.³¹ Lack of counselling skills is a barrier to an effective interaction.³² This is particularly relevant in presymptomatic testing, where a considerable amount of time is given for reflection about the willingness to be tested, the individual's readiness and their appreciation of the potential consequences. The appropriate use of counselling skills requires expertise and continuous training.33,34 Defining the qualities needed to become an effective genetic counsellor remains a matter of discussion, but as a first step educational standards have been defined;35 some European countries already have implemented counselling supervision systems.³⁶ The registration system for the genetic counsellors and genetic nurses (www.eshg.org) can be seen as an important factor in quality improvement of genetic counselling practice in Europe.37

CONCLUSION

As a result from our study, high-standard quality indicators were defined and can be used as a survey tool for genetic services to assess their own practice. Mainly, effectiveness of genetic counselling practice seems to be related to professional skills and consultant-centred practice. For that reason, we believe that it is of extreme importance for quality assurance that genetic counsellors pay attention to their own personal and professional skills, while counselling training opportunities need to be offered. Systematic counselling and clinical supervision are also crucial to achieve this and, as a result, to improve the quality of practice. Furthermore, process studies are needed in order to look at genetic counselling as a truly communicative process.

CONFLICT OF INTEREST

The authors declare no conflict of interest.

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- 1472
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