therapeutics. As he pointed out, while the structure of a drug administered as a medicine may be known, very little has been known about the nature of the events in the tissues of the body which are affected by the drug. The pharmacologist relies upon the obvious and visible reaction of the body as a whole to the drug when administered, or at least, of the reaction of a specific organ as a whole. His observations throw little light upon the precise and intimate mechanism of the drug's action. This is the province of biochemistry, and modern biochemistry is fast acquiring methods which enable it to follow the progress of the invisible molecular events which occur in the tissues while they are living.

Biochemistry should in the future be able to describe in detail the numerous chemical reactions which proceed in ordered sequence in every living tissue cell. The great majority of drugs act by intruding among these chemical reactions and by modifying their course or by entering relations with the enzymes which catalyse these reactions. When we know into what kind of reaction and at what stage in its progress a given kind of molecule intrudes, or when we know exactly the chemical nature of the enzyme with which, owing to mutual structural affinities, it makes sufficient contact, then we shall be in a better position for understanding just why the details of its molecular structure confer upon each drug a particular physiological activity. Biochemical investigation of the relationships of the vitamins and hormones has led to the view that it is nearly, if not quite, justifiable to look upon a vitamin as a hormone which the body cannot make for itself, or on a hormone as a vitamin which it does make for itself.

## Educational Topics and Events

ST. Andrews.—Mrs. Low of Blebo has given £1,000 to the University for the purpose of founding in memory of her son, the late Capt. W. A. Low, a Gold Medal and prize to be awarded annually to the student adjudged to have had the most distinguished course among those graduating in the year as M.B.,Ch.B. The foundation will be named "The Captain W. A. Low Memorial Prize".

The Court has appointed Dr. James A. Macdonald to be a lecturer in botany in the United College.

Dr. James F. Murray, lecturer in bacteriology in the Medical School, Dundee, having resigned that post, the Court has appointed Dr. Alexander B. Stewart, presently assistant in the Department, to the vacant lectureship.

In the old Parliament Hall, St. Andrews, on Friday, October 4, Dr. E. T. Copson was inducted to the chair of mathematics and Dr. R. C. Garry to the chair of physiology, both in University College, Dundee.

Among the university extension and tutorial classes arranged by the University Extension Committee of the University of London is a series of lectures on the human mind to be delivered by Prof. Cyril Burt in the City L.C.C. Literary Institute beginning on January 15, and a series on recent discoveries in psychology by Dr. C. E. Allen being given in the lecture hall of the public library, Croydon, which began on October 9. Other lectures on psychology are being delivered by Mr. E. Miller, Mrs. G. R. Blanco-White and Mr. C. E. M. Joad, at Morley

College, and the Rev. F. E. England in Whitefield's Central Mission. Apart from these courses in psychology, the only other series of lectures of scientific interest is that by Prof. W. B. Brierley on the biological sciences and modern problems at Gresham College, which began on October 2. A complete list of the lectures can be obtained from the University Extension Registrar, University of London, South Kensington, S.W.7.

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The appeal for new buildings for Birkbeck College (University of London) was launched at a meeting arranged by Lord and Lady Luke at 29 Portman Square on October 2. Lord Luke, chairman of the Appeal Committee, announced that His Royal Highness the Duke of York has consented to accept the presidency of the College and will be present with the Duchess at a meeting at the Mansion House on November 7 when the Lord Mayor and Mr. Ramsay Macdonald, both old students of the College, will speak on the needs of Birkbeck. Mr. Hichens, chairman of the Governors, referred to the grant by the University of London of space for the new buildings on the University site in Bloomsbury, and Dame Helen Gwynne-Vaughan spoke of the good work of Birkbeck students. As is well known, Birkbeck College is a school of the University of London for evening and part-time students who are prevented by their employment from attendance at a college during the In the Science Departments, an increasing number of students come from large research laboratories under the auspices of the Department for Scientific and Industrial Research or of private firms. A special feature of the College is the strength of the postgraduate work; each year sees the publication of numerous contributions to knowledge resulting from the work of staff and students. Opportunity for investigation is given to a large number of capable men and women.

In university circles in the United States there is widespread anxiety as to the curtailment of academic freedom. Leaders in the learned world denounce the 'brutal tyrannies' under which in more than one foreign country the expression of opinions and even the dissemination and discussion of information in universities have been stifled. Of three graduation addresses by the presidents of Harvard, Yale and Princeton, respectively, published in School and Society of July 13, two contain such denunciations, and one disparages the extravagant faith, so common in this age, in the efficacy of idealised social systems such as Communism and Fascism as devices for lifting humanity by its own bootstraps. A week earlier, the well-known chancellor (S. P. Capen) of another university held forth on a similar occasion on "The Obligation of the University to American Democracy". He contrasted the functions of universities in countries such as Italy, Germany and Russia, where there are dictatorships, and in democratic countries. In the former these functions have been simplified and the universities have become, in so far as they concern themselves with the social sciences, organs of propaganda. In the latter, in so far as they are true to democratic principles, the method of the propagandist is abhorrent to them. Nevertheless, in the United States alone among democratic countries, the procedure of universities in this respect is, we are told, challenged and they are constantly being attacked for "teaching socialism or pacifism or atheism or communism, or all of them together".