

the distance of an iceberg or a hull, though he spent his days at sea, would be an ass, capable of bringing his college-training into well-merited contempt. Also, that the youth who could apply his pocket-book rule, without knowing or seeking the reason of it, would be a useful ignorant machine, creditable enough in the fore-castle, passable amidships, but out of place on the bridge, and not to be desired as the product of any educational institution whatever.

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FEW physicists will allow to pass without protest some of Prof. Perry's observations appearing in NATURE of November 19, however reluctant they may be to raise a fresh dispute on the evergreen subject to which they refer. So far as one can gather, the Professor has long since adopted one of the many ways in which the fundamental relation of dynamics may be regarded, and works himself up into a stage fury because the majority of modern physicists regard the question in a somewhat simpler and more correct way.

Prof. Perry has an admirable fondness for kindergarten methods. Let then a beginner be armed with a simple spring balance, made, say, with elastic cord, a small waggon on wheels, a number of masses, a rule, and a clock. By a few simple experiments on a level floor or table, such as one of Prof. Perry's heaven-born engineers should delight in, he can soon be made to convince himself, independently of the units in which he measures, that the rate of increase of velocity  $a$  of a body acted on by a force is roughly proportional to the force and inversely as the quantity of stuff in the body. He will thus readily grant, in a general way, that  $a = k \frac{F}{m}$ , where  $k$  is some

constant, and will be in a position to understand the absolute truth of this relation later on. If he is an English student, he will have no objection to measure distances in feet, time in seconds, the stuff that he puts into his waggon in pounds, and perhaps the pulls that he applies to his waggon in pounds weight. He will surely admit the propriety of expressing  $a$  in (feet per second) added on per second—in the unit sometimes called, on the suggestion, I think, of Prof. Lodge, the "hurry."  $k$  then becomes the number  $g$ , and the experimenter will easily convince himself that with these units it is about 32. If he is a *bonâ-fide* beginner, I doubt if he will ever make a set of experiments in physics which will afford him more instruction, rough though his results may be.

But with these units  $k$  is not quite constant: not *absolutely* so even if the standard pound is kept in London, Prof. Perry notwithstanding. And, incidentally, is an engineer who loads the lever of his safety-valve with a bucketful of bricks in other latitudes in just the same position as if he did the same in London? Not that I intend to imply that variations in  $g$  matter much to the professional work of men who (very properly) compound for any little discrepancy between their calculations and the ways of nature by liberal use of factors of safety, of trifling magnitudes such as 10.

We pass then to the conception of absolute measurement, the interest and value of which are not reserved exclusively for those who use the C.G.S. system, but exist in all systems. We can make  $k = 1$ , and write the fundamental equation in the form  $a = \frac{F}{m}$ , most readily by adopting either of two conventions,

(1) by expressing matter in pounds and forces in terms of a unit the  $g$ th part of a pound weight (the poundal); or (2) by expressing forces in the approximately constant unit the pound-weight, and matter in a new unit, also approximately constant, consisting of  $g$  pounds. Of these two alternatives Prof. Perry chooses the last. It is also the worst, for four reasons at least, viz.:

(1) That the system is needlessly complicated, through demanding the conception of two standard portions of matter; namely, the standard pound-mass whose weight is the unit of force, and the "engineer's unit" of mass or inertia (*teste* Perry) of 32.18 pounds.

(2) That the unit of force is variable or vague, unless careful reservations are made.

(3) That the unit of mass is ditto, ditto.

(4) That a majority of those who use any such system at all, already use, largely for the above reasons, the other convention, involving the idea of the poundal.

And no amount of abuse or sophistry from the non-orthodox will get over the fact that so long as we have as standards a foot, a second, and a lump of matter that we call a pound, and

so long as we think of forces as we do at present, that force which, acting on that lump of matter, would give it an acceleration of one (foot per second) per second must always have a singular interest for us, entitling it to rank as a unit even with those who personally may be content to reckon the forces with which they have to deal in some other way.

But why should Prof. Perry be so dissatisfied? His students make no mistakes, and by the adoption of his shibboleth the very tender blossoms for whom he pleads will be enabled to produce luxuriant crops in the profession for which they seem so unfit. Can it be that in attempting, for instance, to become electrical as well as mechanical engineers, they find a horrible gulf between the artificial system they know and the C.G.S. units they will have to use?

And what right has the Professor to assume that all real engineers regard the question as he does? I wonder what percentage actually do so. On what platform, for instance, is Prof. Greenhill just now, to whom the idea of mass is as if it were not, absolute measurement an accursed thing, and, above all, that relic of the dark ages, Prof. Perry's 32.18 lb. unit, Anathema? If only these champions of rival heresies can be persuaded to demolish one another, there will be for the orthodox a great peace.

M. J. JACKSON.

Oxford, November 24.

MAY I, as a teacher of physics, many of whose pupils enter the engineering profession, be allowed to say a word in my own defence in reply to Prof. J. Perry's scorn, expressed in an article, "The Force of One Pound," in NATURE of November 19, vol. lv. p. 49, for those who, like myself, teach my pupils the use of the poundal in dynamical calculation.

I am sure that Prof. Perry agrees with me in looking at an absolute system of measurement, whether British or metrical, as the only logical one, and where for practical purposes change of unit has to be made, there seem to me to be two courses open: (1) to make such a change in one, or all, of the fundamental units and work *ab initio* with these changed units; or (2) to work in absolute units, converting the absolute into the practical unit, by means of multiplication by a suitable factor, or, in other words, to introduce a constant of variation, different from unity, into our equations. I prefer to adopt the latter alternative where units of force have to be expressed in practical pound-weight.

Prof. Perry seems to suggest a third course, and asks us to begin with an absolute system in which the unit of force is to be one of our absolute units, the other two presumably being the ordinary foot and second. Of course, a system of theoretical dynamics could be built upon this basis, but to teach it, as we are invited to do, side by side with the C.G.S. system, would confuse the mind of any pupil unless he were an engineering student.

But there is another branch of engineering science in which exactly the same thing has to be done, namely, electrical science. Here, too, we have a system of equations which are invariably expressed in absolute C.G.S. measure, that is, in terms of units not practically in use. Here we may again either work out anew the formulæ, choosing as unit of length the quadrantal arc of the earth ( $10^9$  cm.), and as unit of mass the  $10^{-11}$  gm., or, as I prefer, employ the ordinary formulæ and multiply the result obtained from it by the appropriate factor when wishing to reduce the result to practical volts or amperes; or is there still a third method in which volts and amperes become the fundamental units in terms of which lengths and forces have to be measured?

L. CUMMING.

Rugby, November 23.

#### Recent Work on the Madreporarian Skeleton.

I SHOULD like to draw attention here to a paper just published on the skeleton of Madreporaria, by Dr. von Koch, Professor of Zoology in Darmstadt, in the *Gegenbaur Festschrift*. Some time ago, in November 1895, an "abstract" was published by me in the *Proceedings of the Royal Society*, vol. lix., embodying the results of a full paper entitled, "Microscopic and Systematic Study of Madreporarian Corals." The full paper, with very numerous illustrations, will be published this month in the *Philosophical Transactions*. Prof. v. Koch does not mention this abstract in his reference-list of literature. It will be all the more interesting to those who may happen to be familiar with both papers to have set before them the more important points